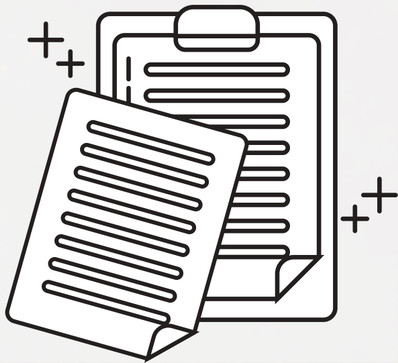
Transnational Online Learning Pilot Follow-up Survey for Academic and Student

LUCY ALEXA ERDEI & JIAO LINGQI

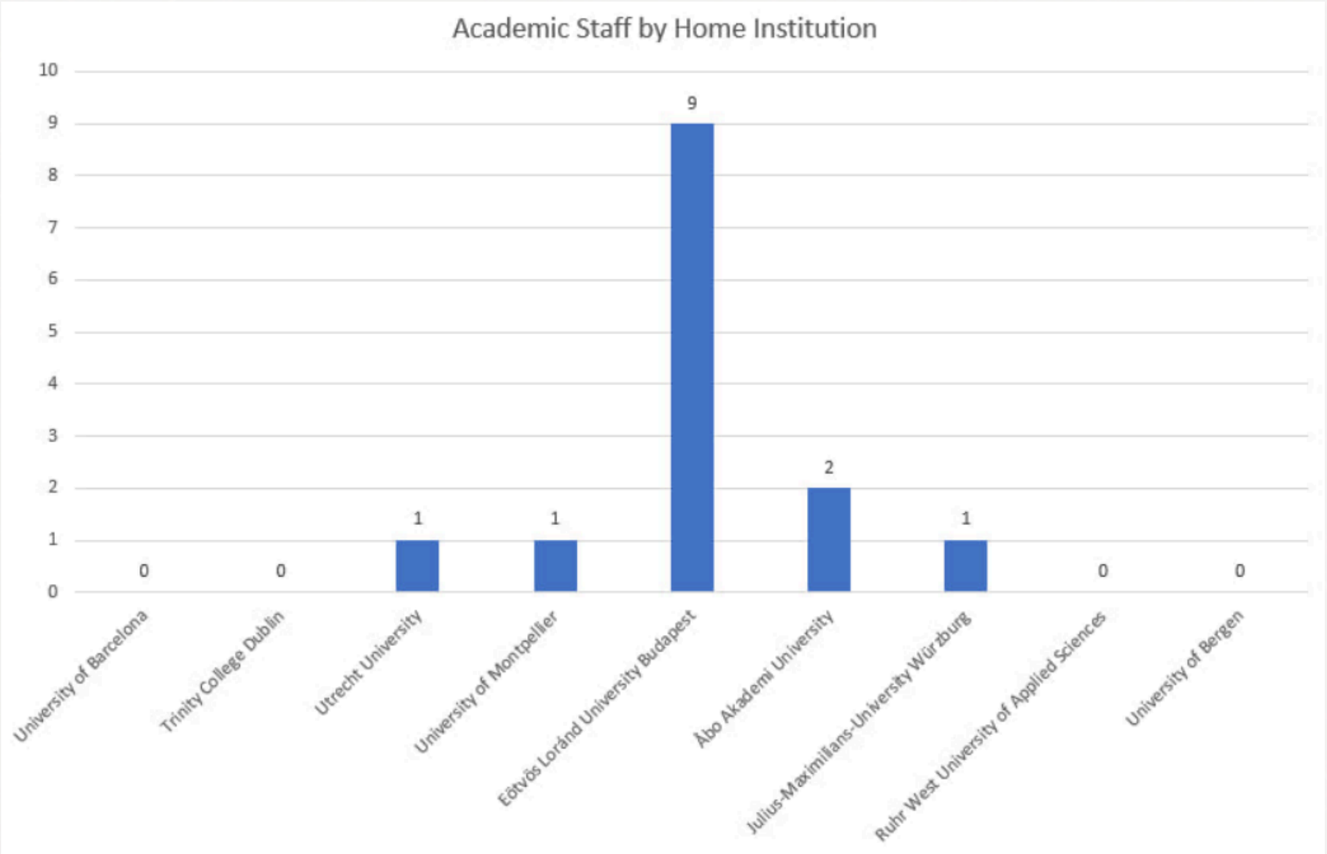


Follow-up Survey for Academic

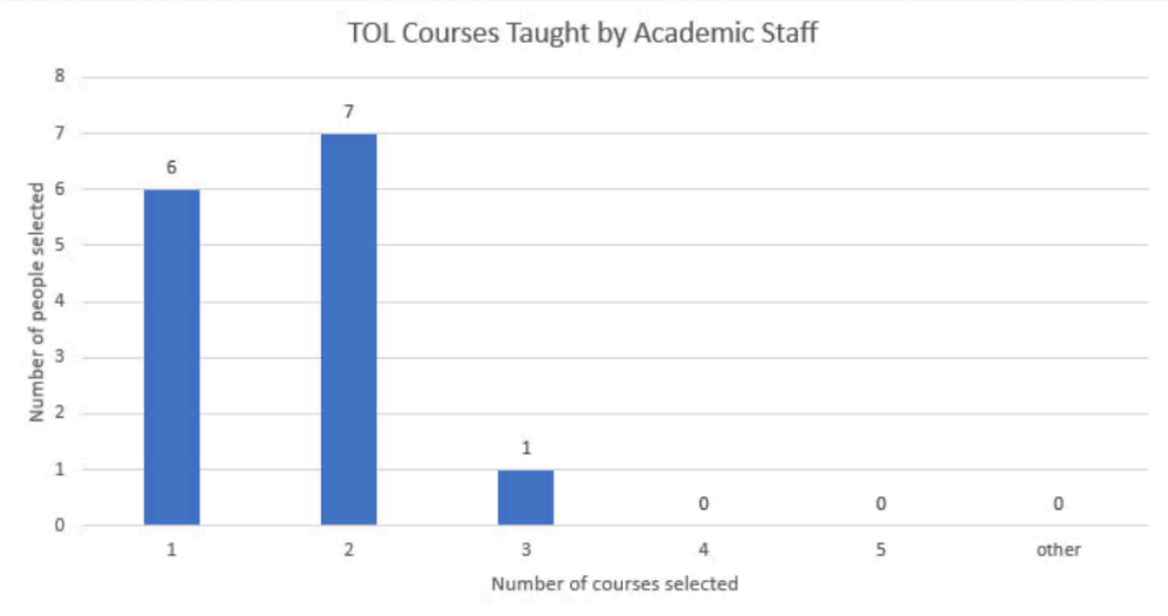


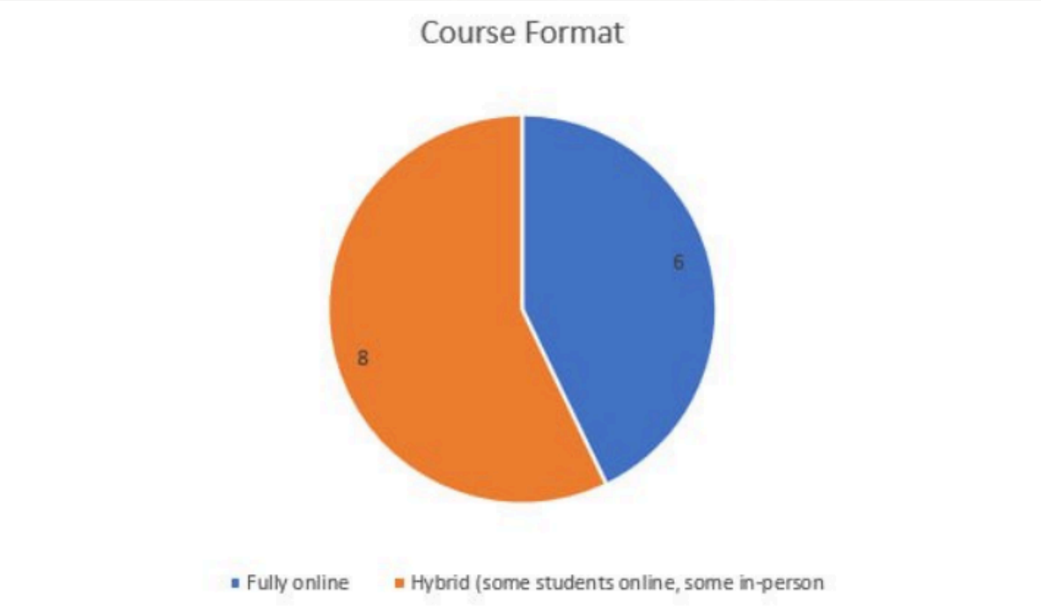
Background Information

- **Purpose:** To analyse the academic survey results in order to identify the key strengths of the TOL programme and the main areas for improvement.
- **Number of responds:** 14 (9 from ELTE)

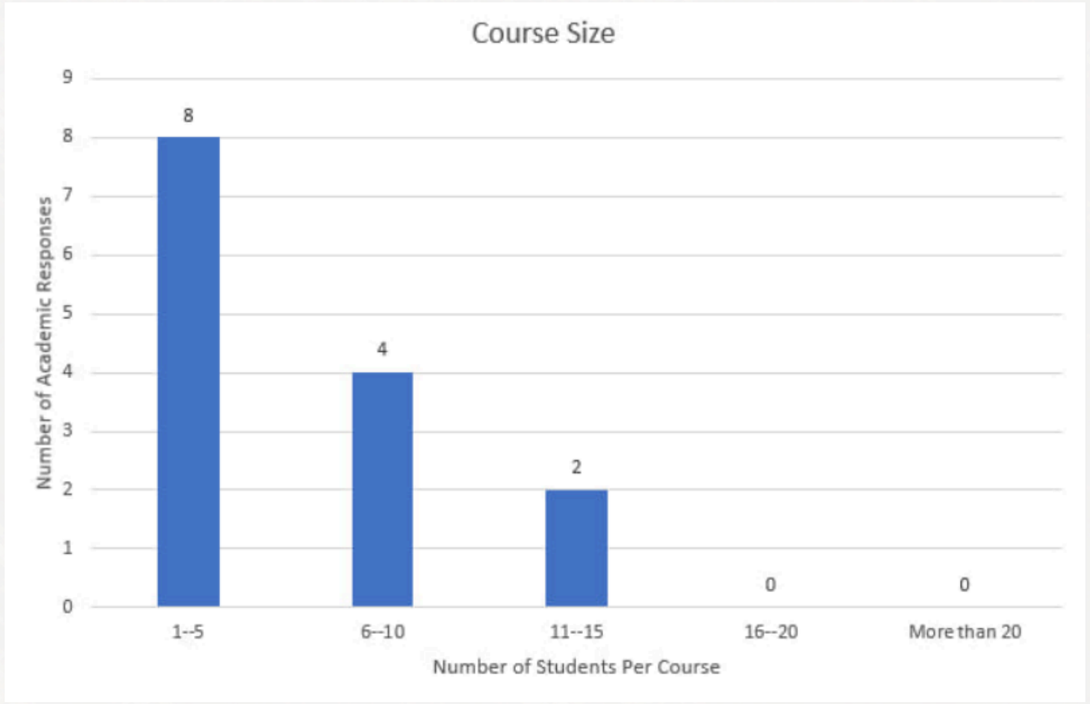


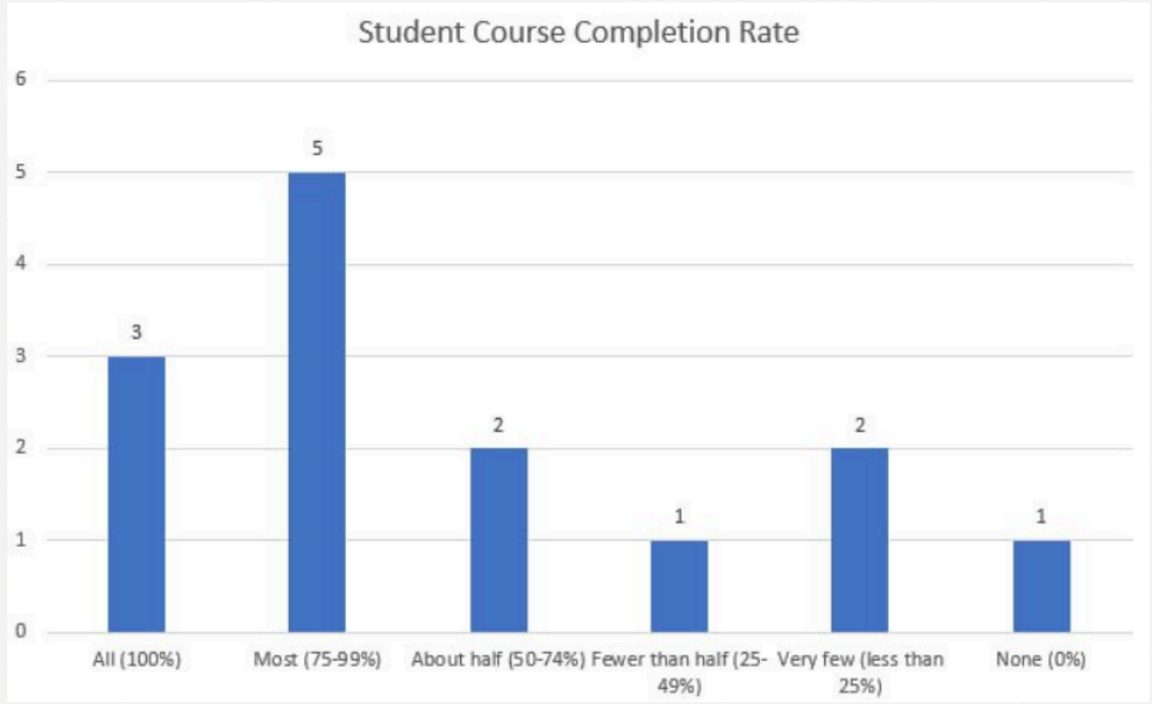
Background Information





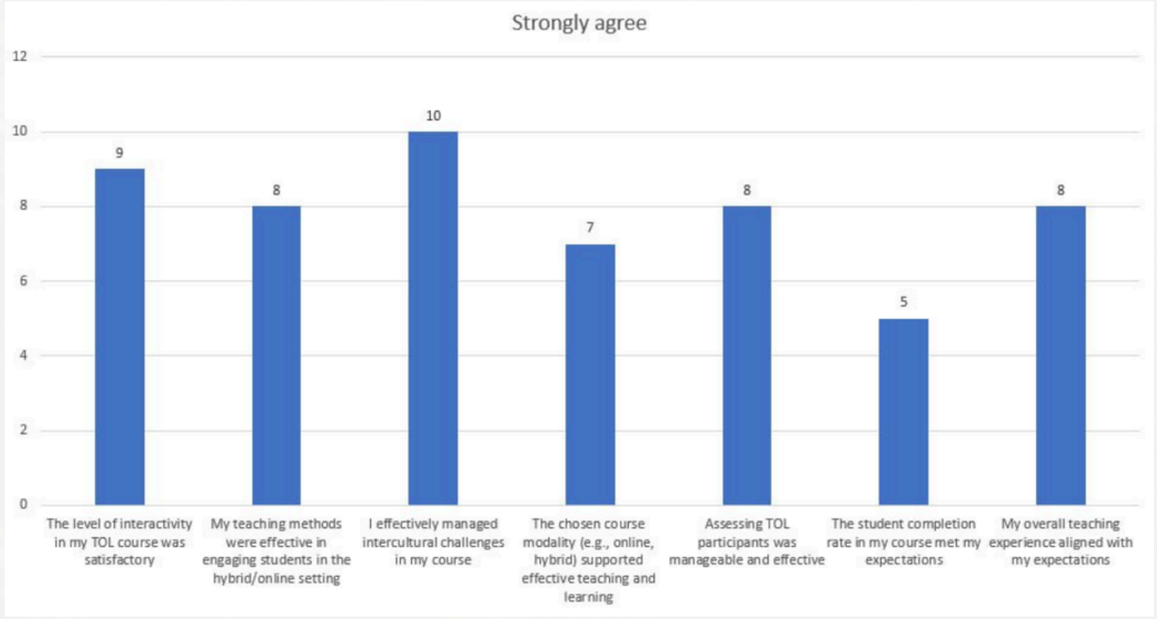
Participation and Completion

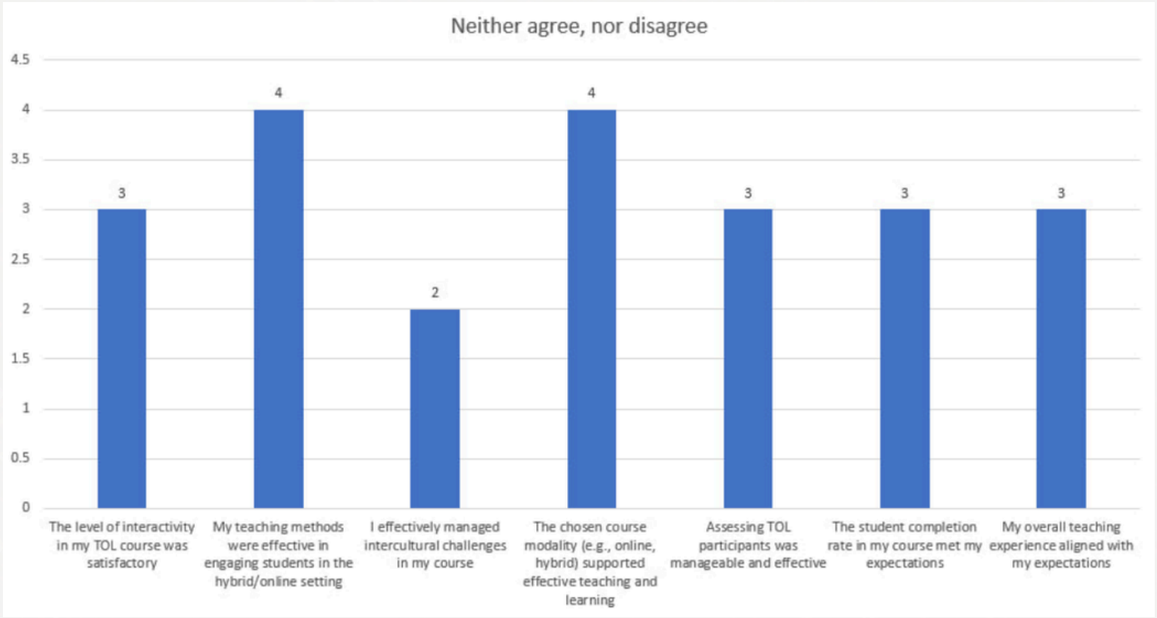


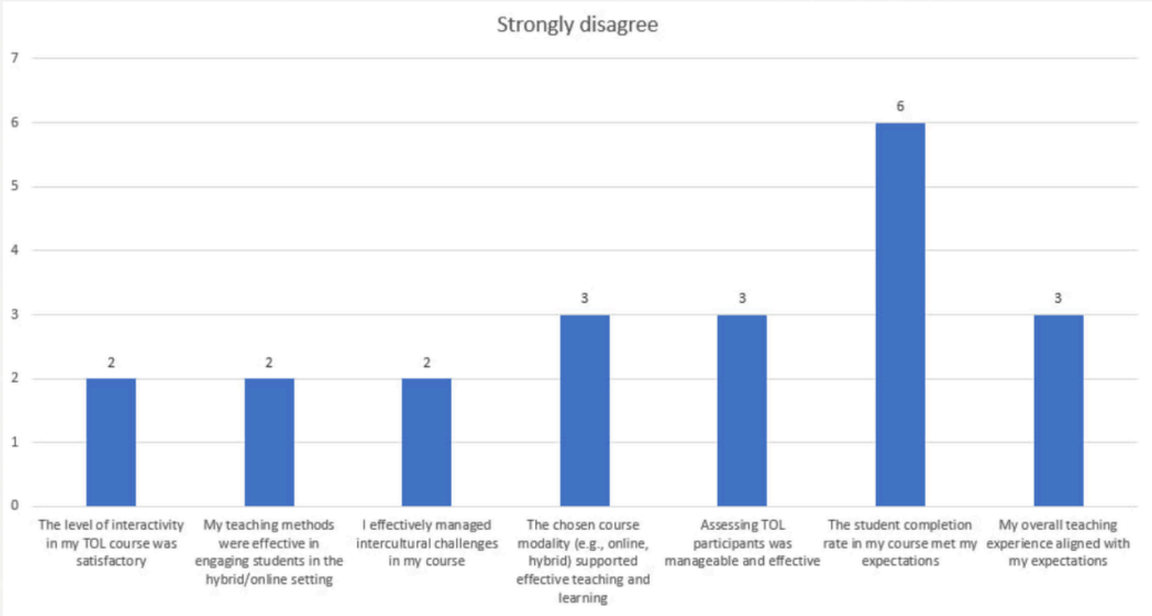


- Most TOL courses had small enrolment, and student completion was often positive, though dropout remained an issue in some cases.

Teaching Experience

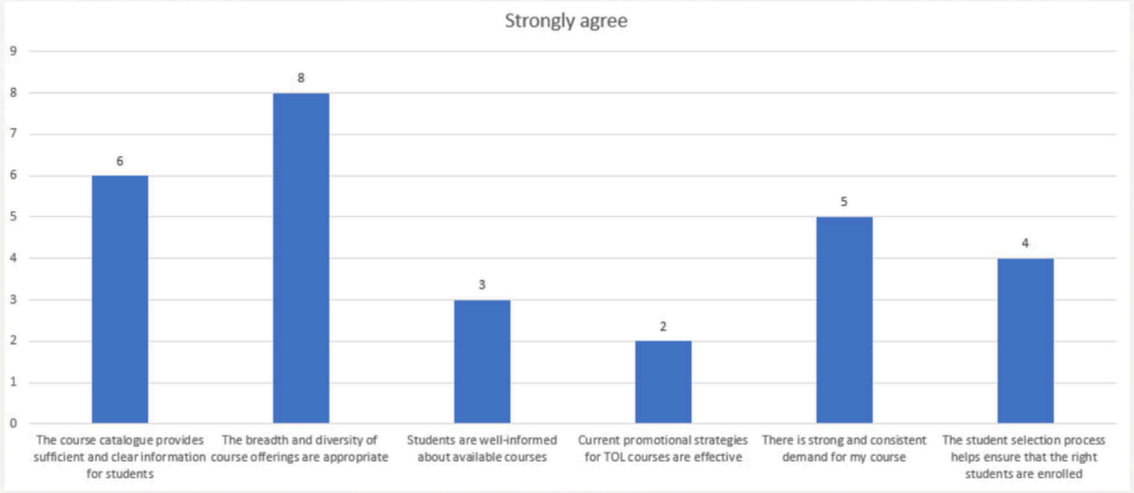


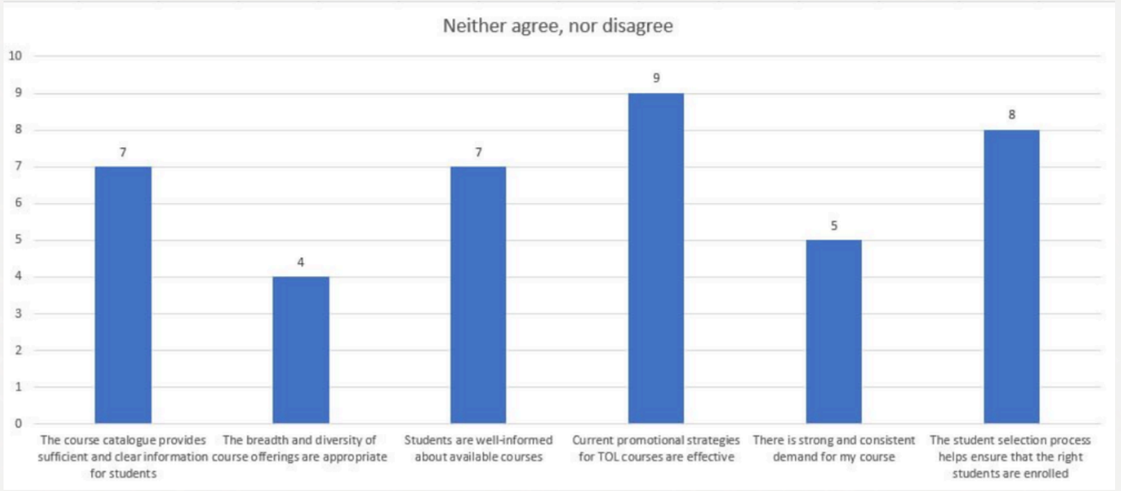


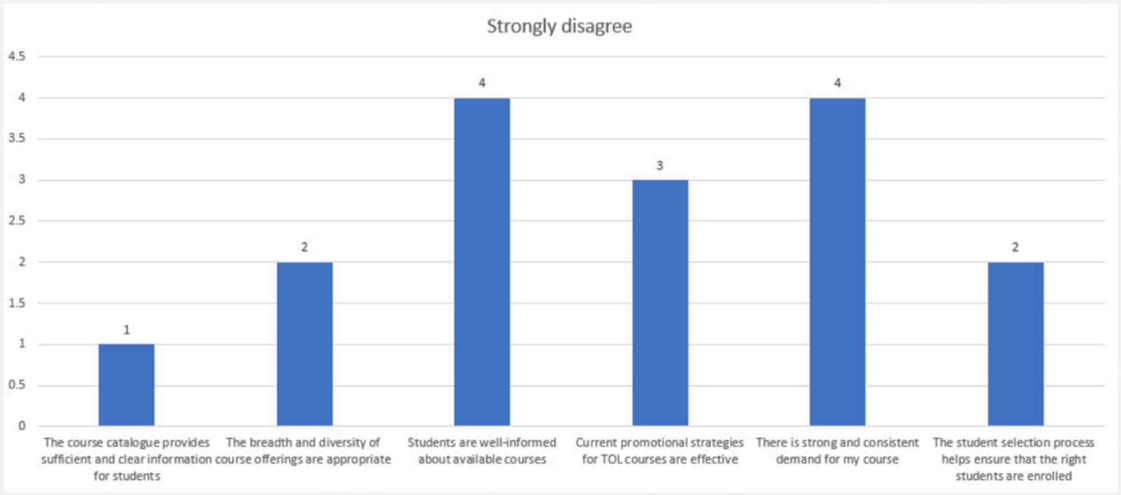


- Teaching experiences were mostly positive, particularly regarding engagement and intercultural teaching, but completion outcomes were less consistently satisfactory.

Programme Design and Support

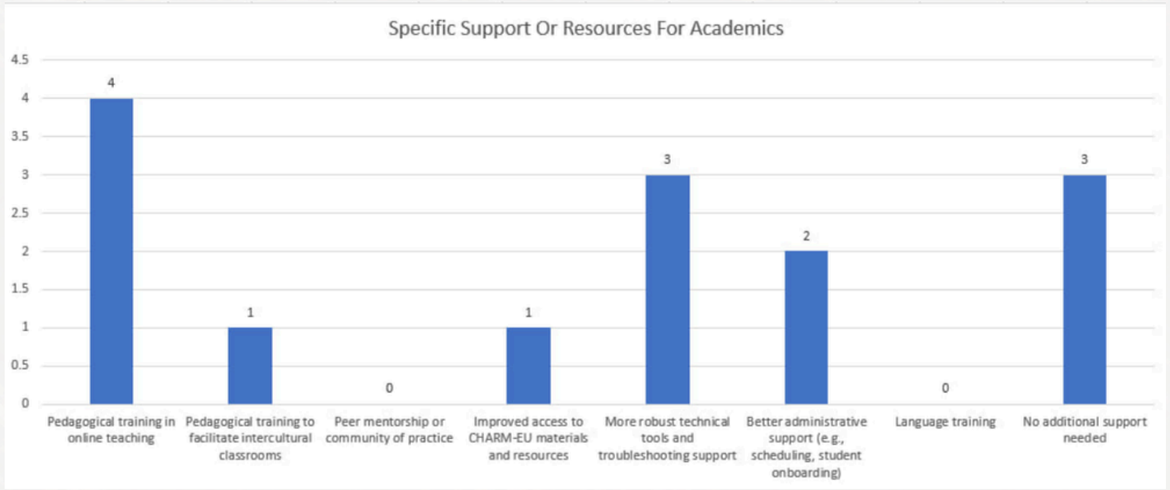


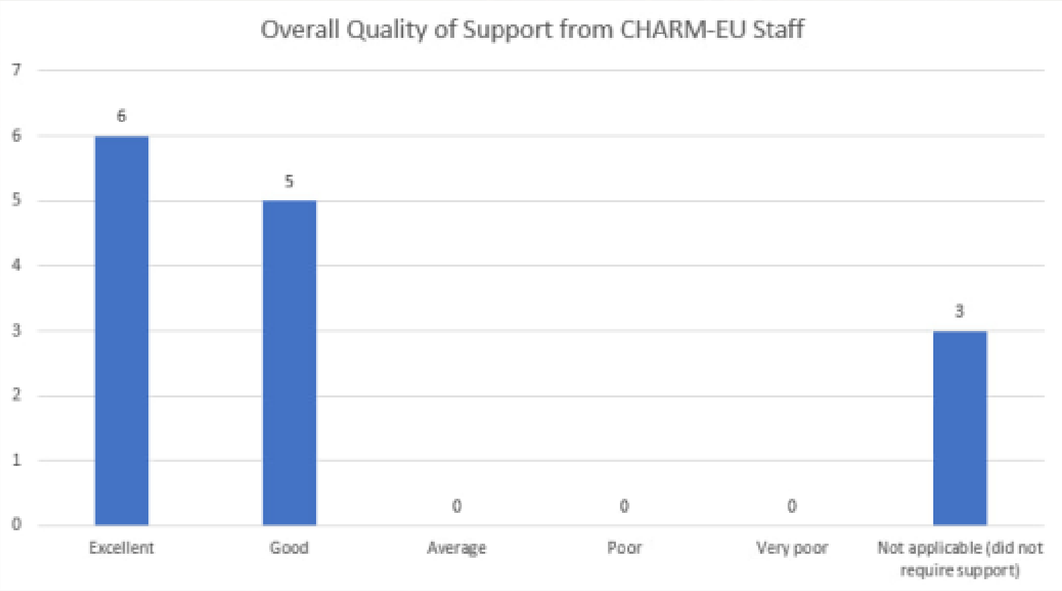




- Programme design was seen as generally adequate, but student information, promotion, and enrolment-related processes appear to need further improvement.

Support Needs and Support Quality

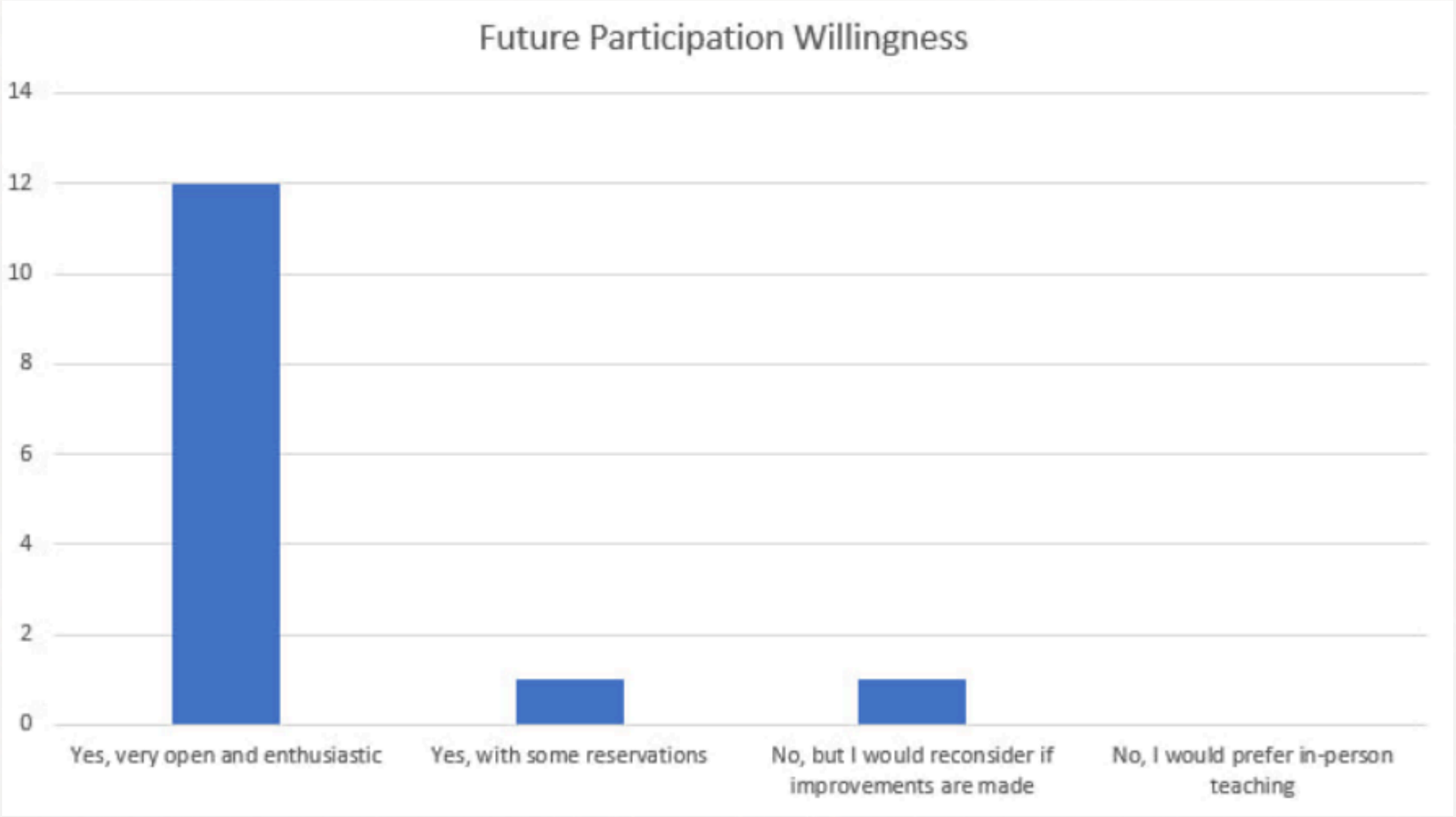




- Support quality was generally strong, but additional pedagogical, technical, and administrative support would further improve the teaching experience.

Future Participation and Recommendations

- Most academics were highly willing to participate again, showing strong confidence in the future potential of TOL.



Key Themes from Open-Ended Responses (Key Words)

Strengths

International
Multicultural
Intercultural learning
Diverse backgrounds
Rich learning experience
Inspiring teaching
Transnational dimension
Future engagement

Areas for improvement

Student dropout
Expectation mismatch
Communication
Course clarity
Student support
Wider participation
More universities
Programme expansion

Key Themes from Open-Ended Responses

Strengths

- Inspiring international and intercultural teaching experience
- Rich learning environment created by students from different universities
- Strong appreciation of the transnational dimension

Areas for improvement

- Student dropout remains a concern
- Student expectations and course communication may need to be better aligned
- More universities could be involved in the initiative

Overall Summary: Key Strengths and Main Areas for Improvement

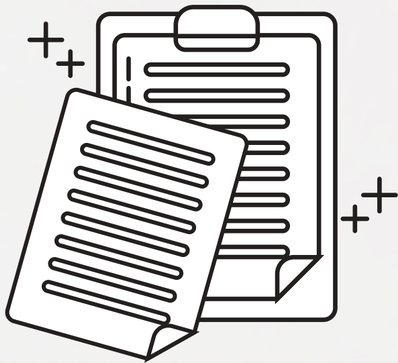
Key strengths

- Positive teaching experience
- Strong international and intercultural value
- Appreciation of course diversity and staff support
- High willingness to participate again

Main areas for improvement

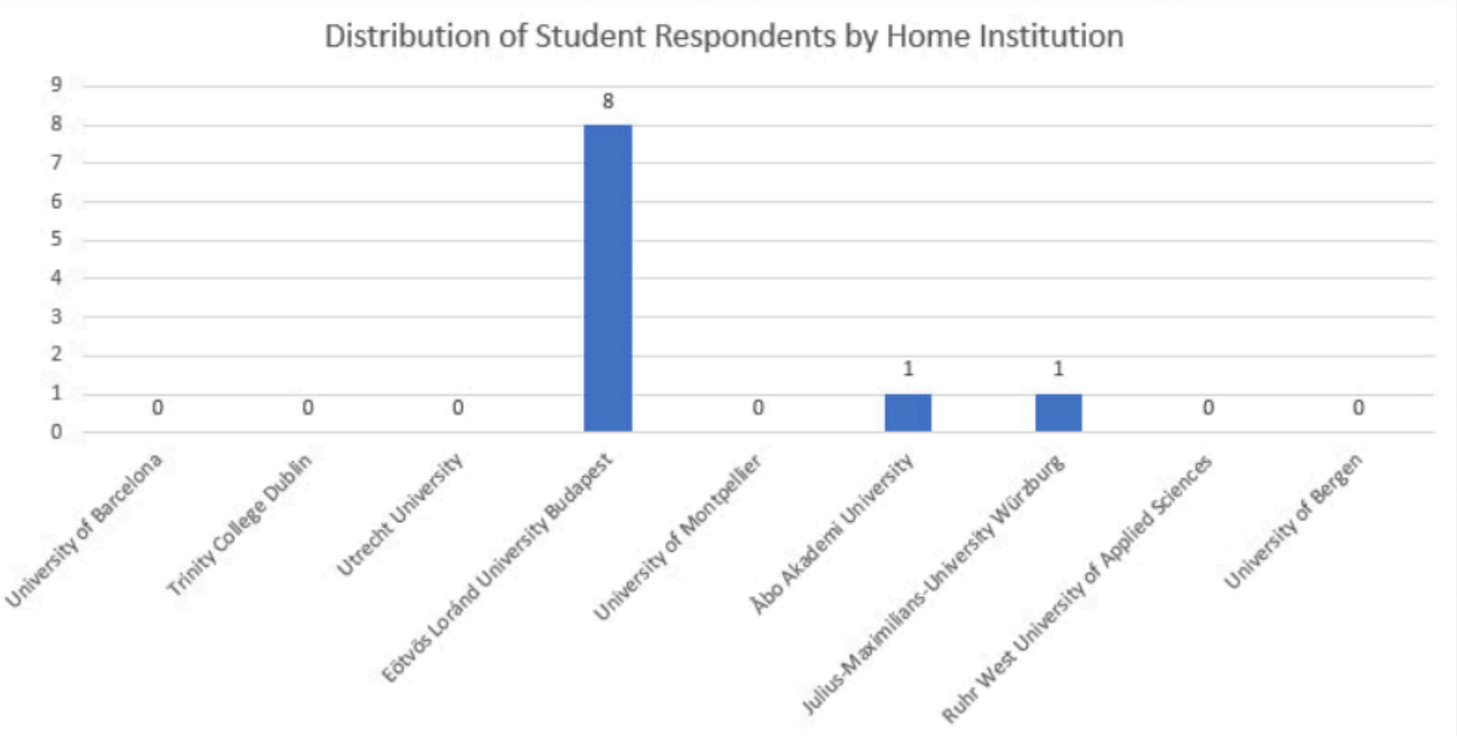
- Student completion and dropout
- Expectation alignment and communication
- Pedagogical, technical, and administrative support
- Promotion, student information, and wider participation

Follow-up Survey for Students

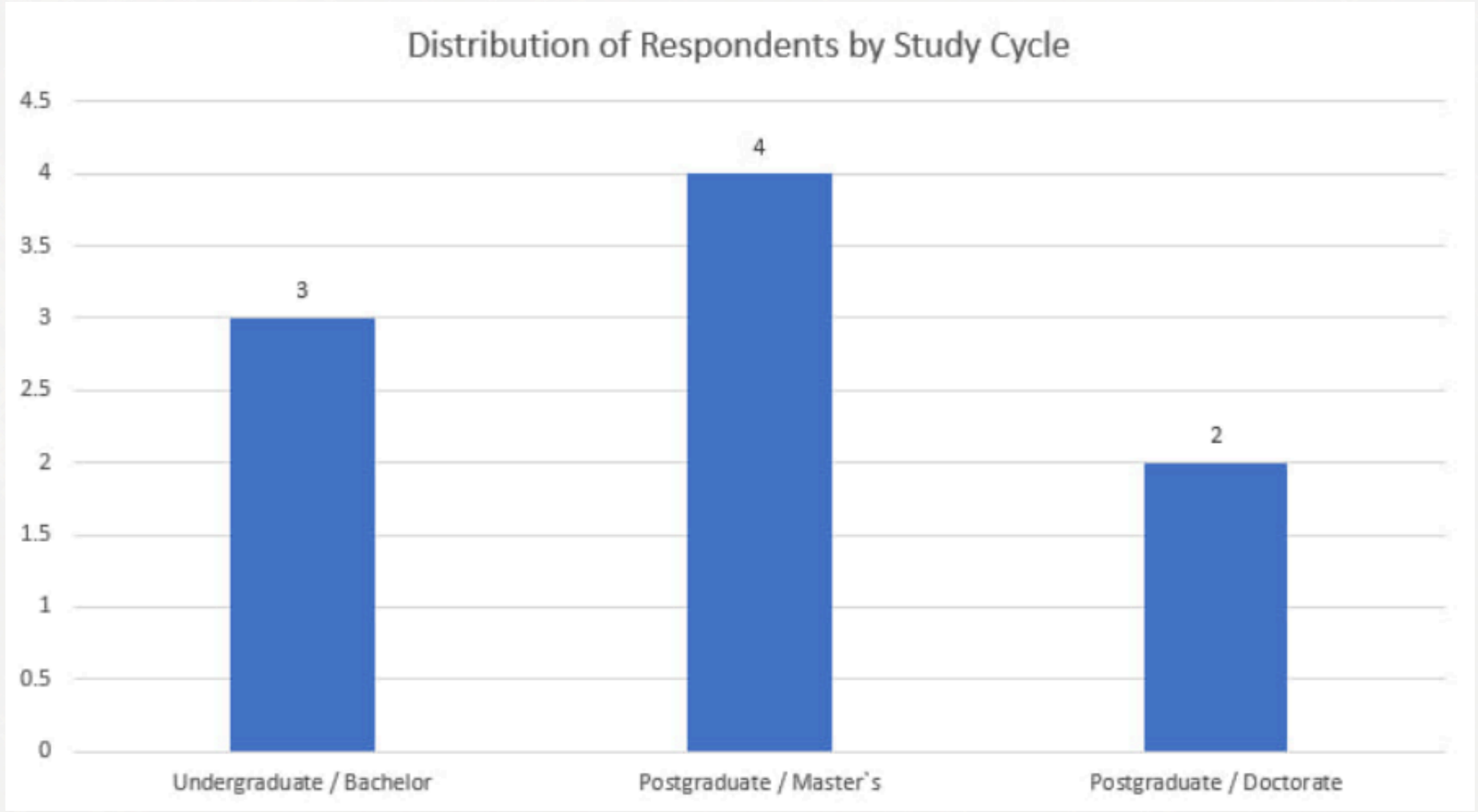


Background Information

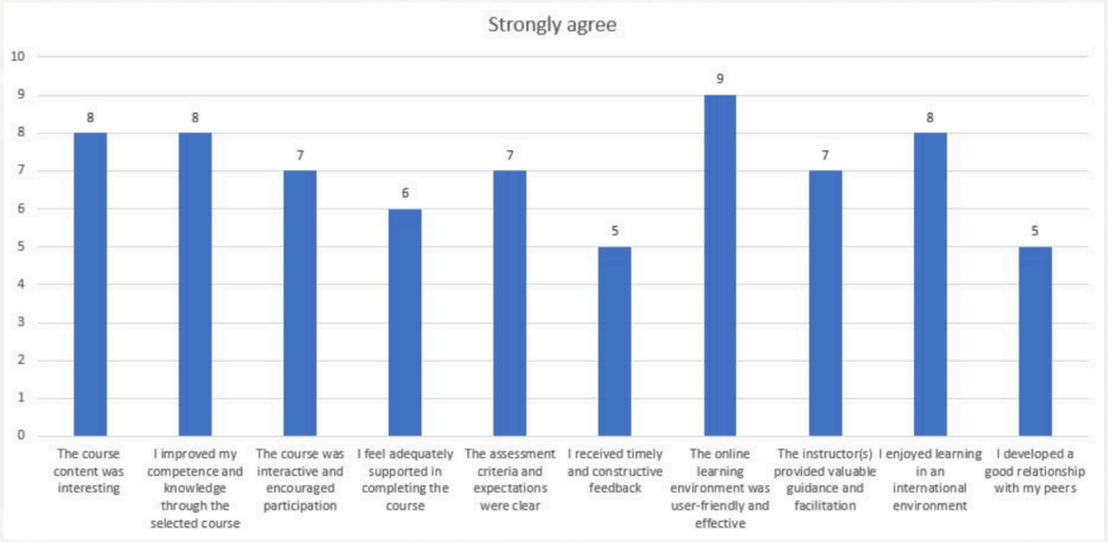
- **Purpose:** To analyse student survey results in order to identify the key strengths of the TOL programme and the main areas for improvement.
- **Number of responds:** 10 (8 from ELTE)

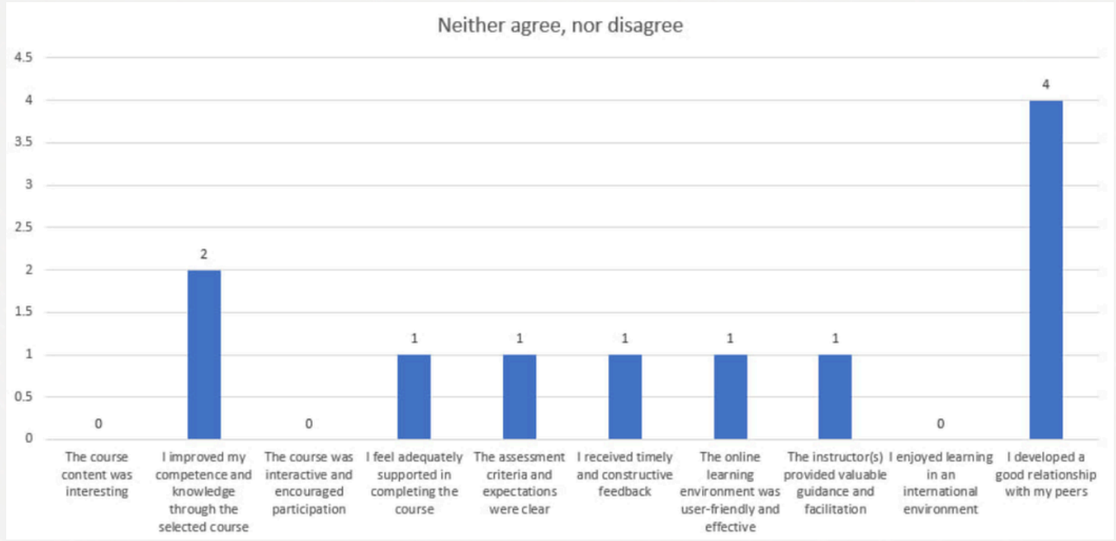


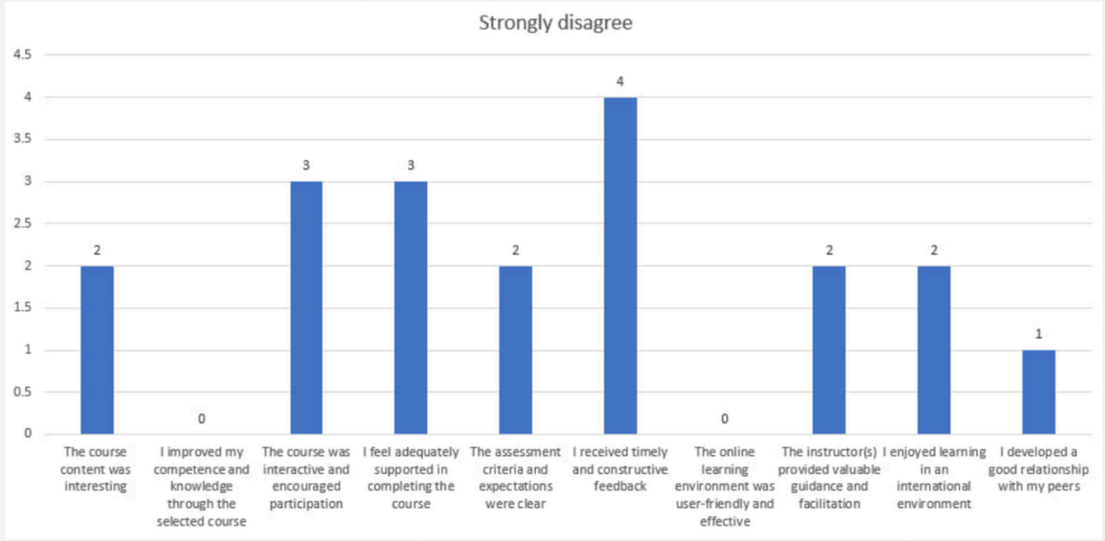
Background Information



Learning Experience

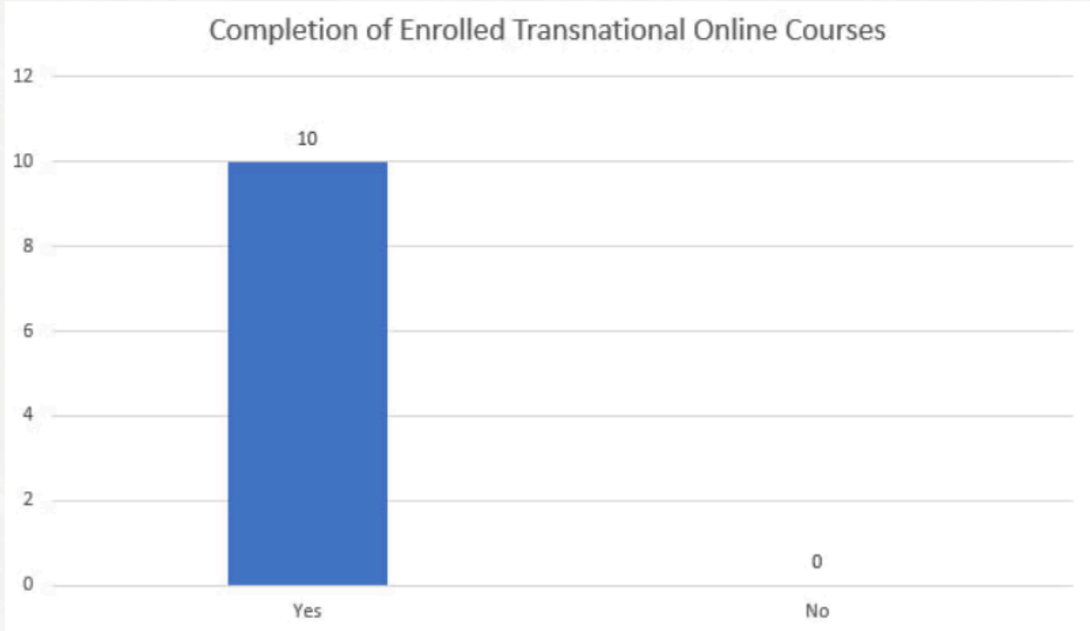


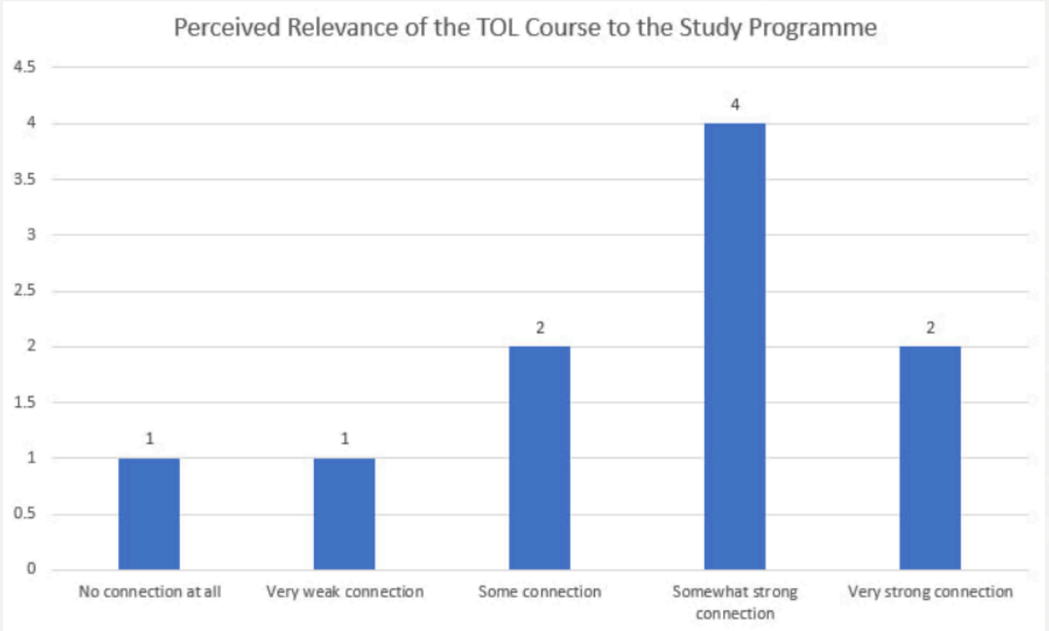




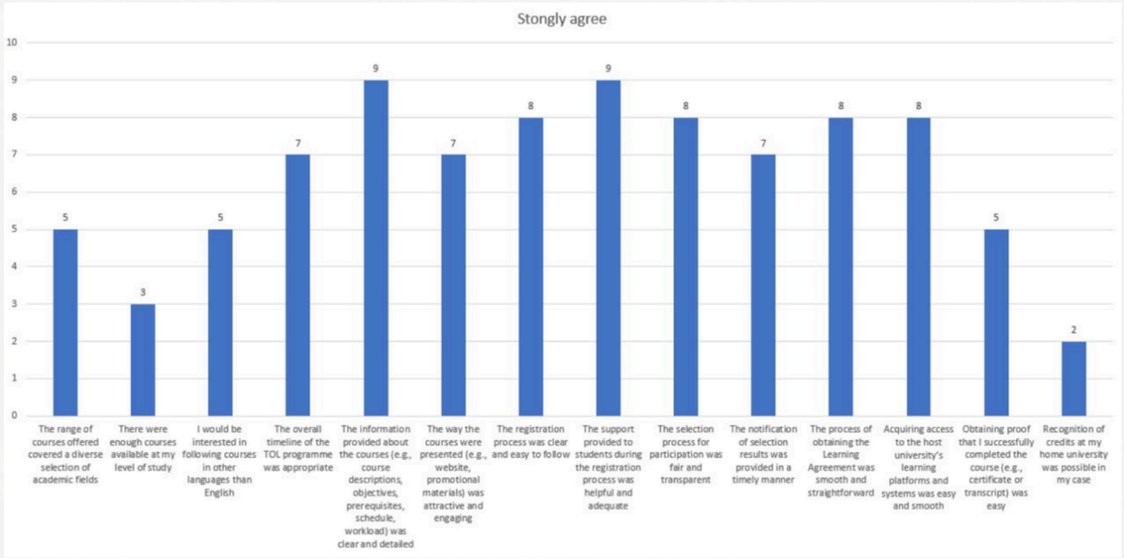
- Overall learning experiences were positive, although feedback and peer connection appeared somewhat less consistent.

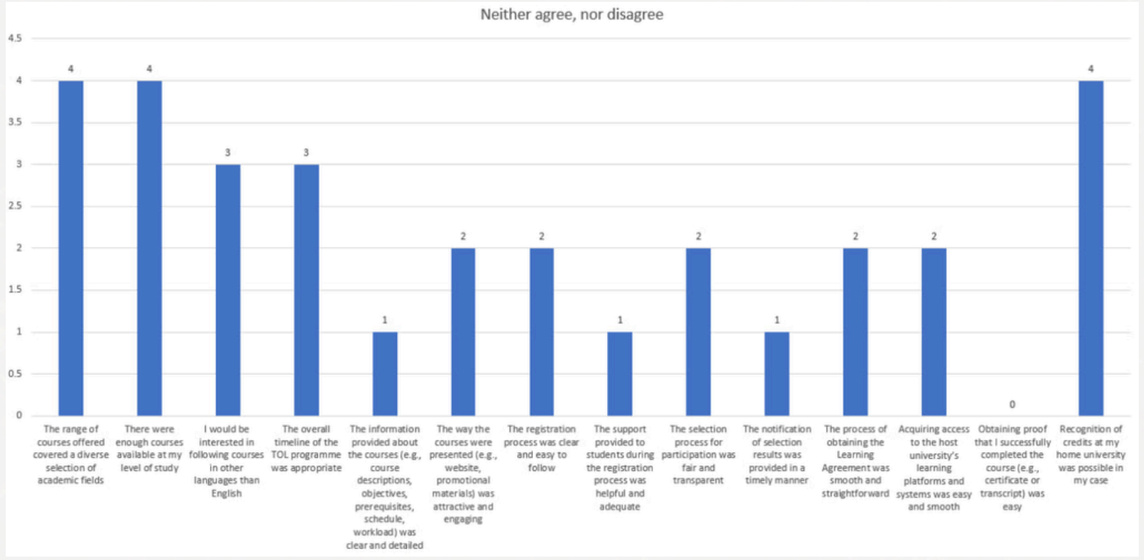
Completion and Overall Satisfaction

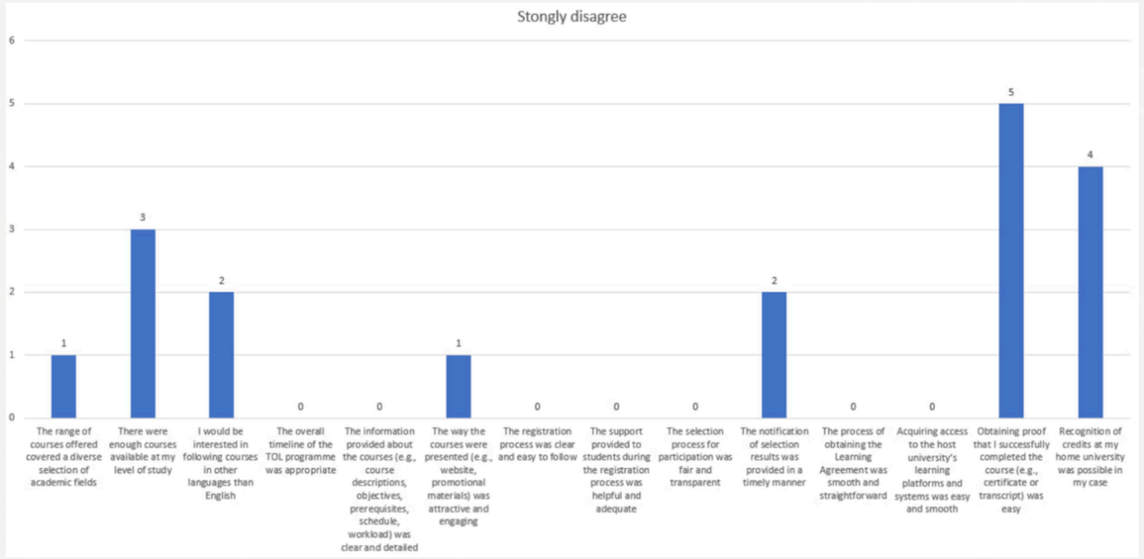




Programme Design and Administrative Experience

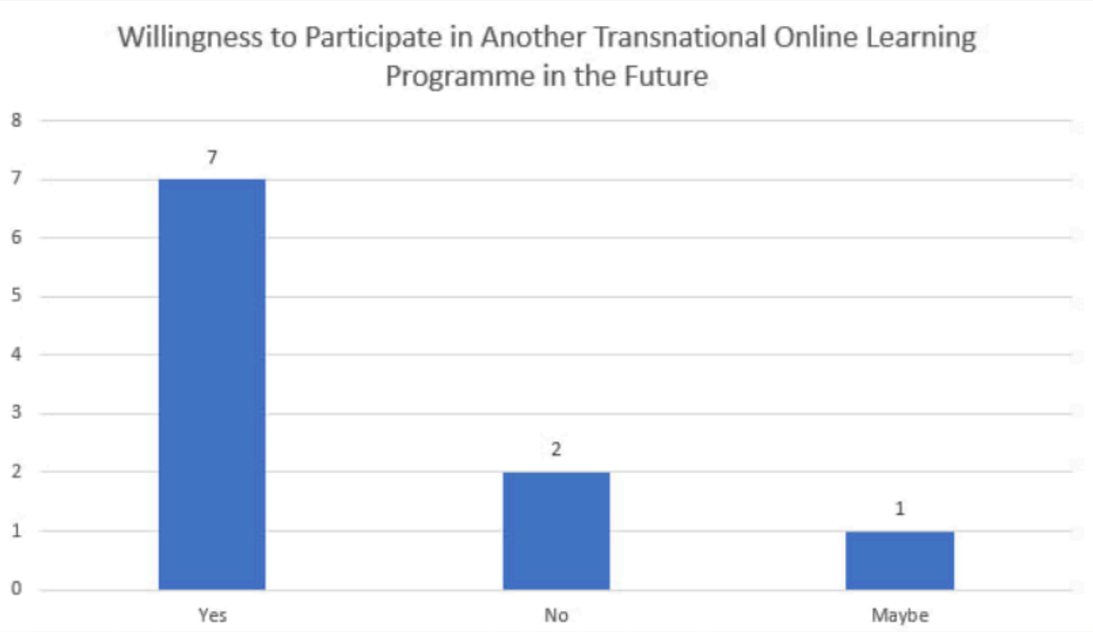


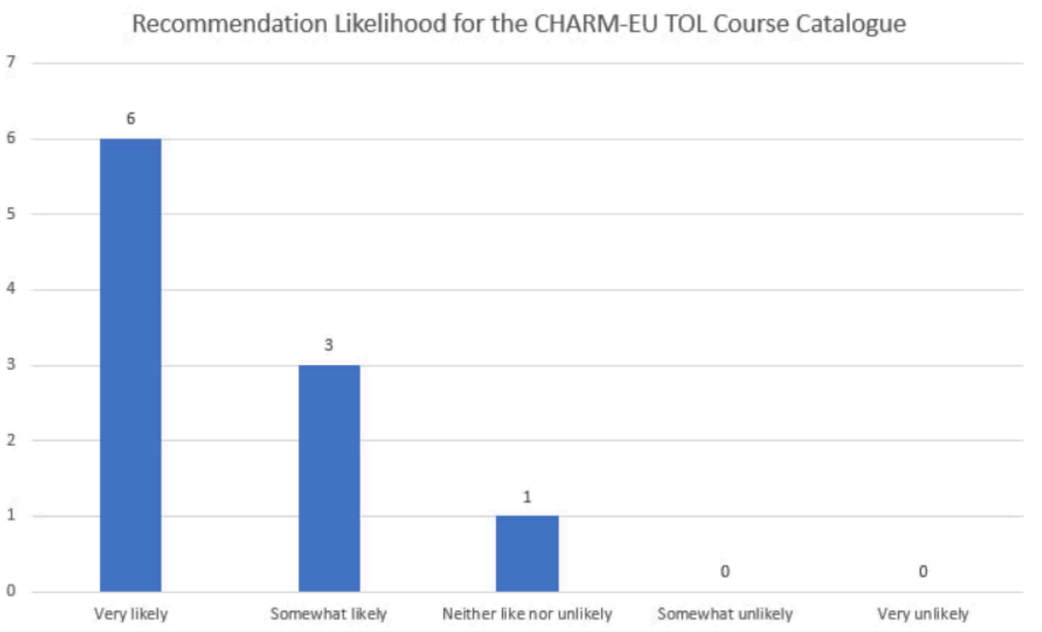




- Administrative processes were mostly viewed positively, but credit recognition and proof of completion remain weaker points.

Future Participation, Recommendation and Suggestions





Key Themes from Open-Ended Responses (Key Words)

Key benefits

- International / Multicultural
- Collaboration
- Peer support
- Skills development
- Flexibility

Main challenges

- Teamwork difficulties
- Online vs face-to-face imbalance
- Management issues
- Organisation

Reasons for participation / non-participation

- Skill development
- International experience
- Flexibility
- Workload constraints
- Credit recognition

Suggestions

- Credit recognition
- Registration timing
- Organisation
- Maintain quality

Key Themes from Open-Ended Responses

Strengths

- International and multicultural experience
- Collaboration and peer support
- Skills development
- Flexible learning

Challenges & Improvements

- Teamwork and coordination issues
- Organisation and management
- Credit recognition difficulties
- Registration and timing issues

Overall Summary: Key Strengths and Main Areas for Improvement

Key strengths

- Positive learning experience
- High course completion
- Strong international and multicultural value
- Generally positive administrative experience
- Willingness to participate again and recommend the programme

Main areas for improvement

- Feedback and peer connection were less consistent
- Credit recognition remains a challenge
- Proof of completion could be improved
- Organisation, teamwork, and registration timing need attention

Overall Conclusion: Academic and Student Follow-up Surveys

Key strengths

- Overall experiences were positive among both academics and students.
- The international and intercultural dimension was highly valued.
- Course diversity, learning opportunities, and staff support were appreciated.
- Most respondents showed willingness to participate again in the future.

Overall Conclusion: Academic and Student Follow-up Surveys

Main areas for improvement

- Student completion and engagement still need attention in some cases.
- Communication and expectation alignment could be improved.
- More pedagogical, technical, and administrative support is needed.
- Credit recognition and proof of completion remain important challenges.

Thank you for your attention