

## Goal

The activity, implemented in 2025, aimed at enabling doctoral researchers to co-create transdisciplinary research proposals addressing real-world sustainability challenges and encouraging autonomy, reflexivity and responsibility among “adult learners” working intensively on their own projects. It equipped participants with conceptual and practical tools for transdisciplinary research and provided them with networking and community building opportunities, thus fostering intercultural, cross-disciplinary collaboration within the CHARM-EU Alliance.



## Target group

- Doctoral researchers from CHARM-EU universities.
- Early-career researchers interested in sustainability

## Format & type of content

The activity followed a hybrid format combining three online preparatory sessions and a five day onsite intensive week hosted by the University of Montpellier (23–27 June 2025). The programme bridged theory and practice through keynotes, workshops, coaching, and peer learning, with online sessions applying Challenge Based Learning and in-person intercultural workshops during the onsite week.



## Channels & tools used

- CHARM-EU website and mailing lists and collaboratives tools (Zoom/Miro)
- Onsite workshops and coaching.
- Guidebook and programme shared in advance

## Impact and efficiency

- Number and diversity of applicants and selected participants
- Quantity and quality of group research proposals
- Participant feedback and satisfaction.
- Requests for follow-up activities

The Summer School demonstrated high educational value. Participants reported strong engagement and motivation; the week produced tangible, high-quality research proposals; the adult-learner approach fostered autonomy and ownership and professional and in-house photography enabled long-term communication impact.



## Necessary resources

- Human resources: overall manager, pedagogical design team, applicant selection process team
- Time demand: pre-event: preparation process / during the event: on-site organisation; ample time for proposal writing / post-event: structured follow-up
- Technical and material resources: program, guidebook, communication plan and welcome materials; rooms, catering, Wi-Fi access and equipment; hybrid infrastructure (Zoom, Wi-Fi, headsets)



## DEI aspects

- Ensure equitable participation within groups.
- Identify and cater to participants' access and participation needs
- Anticipate language barriers (English proficiency checks, onsite interpretation).
- Include local KCT members in activities.
- Monitor workload intensity to avoid exclusion through fatigue.
- Use captioning with hybrid event elements.

