CHARM-EU workshop on Programmatic assessment & Quality feedback @ Utrecht University (UU)
A comprehensive training on programmatic assessment

Goal

The aim of this activity is to provide information to participants about the theory behind programmatic assessment (PA) as well as how PA works within the CHARM-EU *Master's on Global Challenges for Sustainability*. It shows participants how the Master's learning outcomes are translated into rubrics and lets participants practice using rubrics. It also introduces participants to the basics of high quality feedback and teaches them how to structure and use high quality feedback in the CHARM-EU Master's context.

Target group

- New teaching or assessing staff members in CHARM-EU

Format & type of content

The activity is organised in the form of an online workshop and webinar. The contents consist of small lectures intertwined with individual and group exercises on the topics mention in the 'Goals' section above.

Channels & tools used

- Targeted outreach to relevant staff

Impact and efficiency

- Efforts to creating successful implementation of programmatic assessment in the CHARM-EU programmes
- Professional development for teaching staff
- Format and intensity of the activity ensures efficient uptake of information
- Number of participants

Necessary resources

- Human resources: preparation of contents; facilitators & contributors
- Technical & material resources: slide deck

DEI aspects

- Access & participation to digital tools/channels used
- Accessible content (speech-to-text service, provision of ALT-TEXT for the visuals, breaking down acronyms etc.)
- Balanced representation of gender and other lived experiences among contributors and facilitators

Resource: Inclusion by Design: Key steps of creating the CHARM-EU Inclusion Conference - AHEAD

Which student scored higher?

Student 1

Your situation was presented, accompanied by a thorough progress evaluation. The document was not only aesthetically pleasing but also engaging. While certain goals were outlined, the self-reflection lacks a clear articulation of improvement strategies. You could have highlighted the skills that have proven invaluable during this process. You could have used SMART goals that address both the specific areas requiring enhancement and how to achieve such progress.

Student 2

In your reflective essay, you've detailed the challenges you faced in your personal life, your interactions with stakeholders, and the dynamics within your group. These difficulties occasionally fall beyond your sphere of influence. In such instances, establishing personal goals can serve as a valuable tool to maintain your concentration.

You've encountered instances of submitting assignments after the deadline on multiple occasions. Additionally, it would have been insightful to gain an understanding of the particular skills you've attained or enhanced, along with their potential applications in your future endeavors.

Programmatic Assessment (PA)

Programmatic Assessment (PA) is an innovative and effective assessment approach building on the Assessment Principles.

PA is focused on accomplishing the following three goals:

1) optimising the student's learning experience
2) optimising the decision-making function
3) providing meaningful information to optimise the educational experience

PA is an integral, process-oriented, longitudinal, continuous assessment approach **that prioritises valuable learner feedback**