

| Title of educational programme | Type | ECTS or hours | Name of contact | | |
|--|-------------------------|------------------------------|-----------------------------|--------------|-----------------|
| Key criteria | Yes | No | | | |
| Is being delivered in 2025 | | | | | |
| Has institutional accreditation or approval in some format | | | | | |
| Provides a diploma/transcript of completion or digital badge | | | | | |
| Aligns with at least 3 (for free online course) or 4 (for micro-credential) CHARM-EU educational principles | | | | | |
| Alignment with CHARM-EU target areas | Yes | No | | | |
| Sustainability | | | | | |
| Climate change | | | | | |
| Transversal skills | | | | | |
| Technology and STEM | | | | | |
| Entrepreneurship, innovation and business | | | | | |
| Alignment with skills and competences | Yes | No | | | |
| Skills and competences that respond to societal, personal, cultural or labour market needs at national and European levels are addressed | | | | | |
| Educational principles | unmeets criteria | partly meets criteria | fully meets criteria | score | Comments |
| Put an 'x' to the corresponding cell and leave comments. | 0 | 1 | 2 | | |
| Three points per SELECTED educational principles are needed. | | | | | |
| Challenge-based learning | | | | 0 | |
| Working on a global, real-world, authentic challenge? | | | | | |
| Includes stakeholders? | | | | | |
| Creating a tangible output? | | | | | |
| Research-led Research-based Learning | | | | 0 | |
| Engaging learners in practical research activities? | | | | | |
| Incorporating open access, peer-reviewed research? | | | | | |
| Using experienced researchers as guest speakers? | | | | | |
| Sustainability in Education | | | | 0 | |
| Building on related Sustainable Development Goals (SDGs)? | | | | | |
| Promoting sustainable practices and long-term thinking? | | | | | |
| Integrating interdisciplinary approaches to sustainability? | | | | | |
| Technology-Enhanced Learning (TEL) | | | | 0 | |
| Using Virtual Learning Environment? | | | | | |
| Integrating digital tools and technologies to enhance learning? | | | | | |
| Supporting online collaboration? | | | | | |
| Student-Centred Teaching and Learning | | | | 0 | |
| Using a variety of learning activities? | | | | | |
| Giving options, choices or providing flexibility in learning? | | | | | |
| Prioritising active learner engagement and participation? | | | | | |
| Situated Learning | | | | 0 | |
| Providing learning experiences in real-world or authentic contexts? | | | | | |
| Developing skills relevant to real-world challenges and professional practice? | | | | | |
| Stimulating learners to engage in communities and networks? | | | | | |
| Transversal Skills | | | | 0 | |
| Incorporating collaborative group work? | | | | | |
| Building in moments of reflection onto the learning process? | | | | | |
| Promoting creativity and innovative thinking? | | | | | |
| Transdisciplinarity | | | | 0 | |
| Integrating different disciplinary perspectives? | | | | | |
| Engage with stakeholders from various sectors or disciplines? | | | | | |
| Connecting theoretical knowledge and practical application? | | | | | |
| Transnational and Intercultural Learning | | | | 0 | |
| Learning from and interacting with people from different cultural, national, or ethnic backgrounds? | | | | | |
| Reflecting on own cultural assumptions and biases, fostering self-awareness? | | | | | |
| Building on content that has a clear transnational or intercultural relevance? | | | | | |
| Inclusivity | | | | 0 | |
| Diversifying course materials by incorporating different perspectives, authors, and experiences, in examples and case studies? | | | | | |
| Providing multiple ways to demonstrate knowledge by allowing learners different ways to show what they have learned? | | | | | |
| Accommodating the varying needs and abilities of learners? | | | | | |