

# Transnational Online Learning - Faculty Follow-up survey sample

Dear Colleagues,

Thank you for taking the time to complete this survey. Your insights are invaluable in helping us evaluate and enhance the transnational online learning (TOL) initiative within the CHARM-EU alliance. This survey aims to gather your feedback on your experiences teaching transnational online courses, focusing on both the successes and challenges you encountered.

The survey should take approximately 15 minutes to complete. Your responses will be kept confidential and will contribute to improving the support and design of future TOL programs.

## DATA PROTECTION:

### 1. Data joint controllers

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- *Trinity College Dublin: Secretary's Office, West Chapel/House 10, Trinity College, Dublin 2, Ireland, [secretar@tcd.ie](mailto:secretar@tcd.ie)*
- *Utrecht University: UU-Joint Virtual Administration Officer, [charm@uu.nl](mailto:charm@uu.nl)*
- *Eötvös Loránd University: Rector's Cabinet CHARM-EU Office. 4/R Múzeum ktr., Budapest, H-1088, Hungary. [charm-eu@rk.elte.hu](mailto:charm-eu@rk.elte.hu)*
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- *Ruhr West University of Applied Sciences, Duisburger Straße, 100, 45479 Mülheim an der Ruhr, [praesidentin@hs-ruhrwest.de](mailto:praesidentin@hs-ruhrwest.de)*
- *University of Bergen, 5020 Bergen, Norway, [post@uib.no](mailto:post@uib.no)*

### 2. Purpose

Gather information about the experiences academics previously running a course offered in the transnational online learning catalogue.

### 3. Rights

Right of access, right to rectification, right to erase your data, right to object, right to request data portability and restriction of processing.

### 4. Additional information

For further information, you can read the following privacy statement: [http://bit.ly/privacystatement\\_tol](http://bit.ly/privacystatement_tol)

If you have any comments on the survey, please contact [tol@dep.elte.hu](mailto:tol@dep.elte.hu)

We appreciate your thoughtful input and thank you in advance for your contribution!

Sincerely,  
The CHARM-EU Team

\* Kötelező

1. I declare that I have read the "Privacy Statement: Transnational Online Learning - Follow-up Survey for Academics" \*

Yes

No

2. Which university are you working at?

University of Barcelona

Trinity College Dublin

- Utrecht University
- University of Montpellier
- Eötvös Loránd University Budapest
- Åbo Akademi University
- Julius-Maximilians-University Würzburg
- Ruhr West University of Applied Sciences
- University of Bergen

3. Was the course delivered fully online or in a hybrid format?

- Fully online
- Hybrid (some students online, some in-person)
- Egyéb

4. How many CHARM-EU students participated in your course at the start of the semester?

- 1-5
- 6-10
- 11-15
- 16-20
- More than 20

5. Out of the enrolled CHARM-EU students, how many successfully completed the course?


- All
- Most (75-99%)
- About half (50-74%)
- Fewer than half (25-49%)
- Very few (less than 25%)
- None

6. How would you describe the integration of students who joined online into the course community? Were there any specific challenges or successes in fostering their active participation?

- Seamlessly integrated, with high participation
- Mostly integrated, but occasional challenges
- Some integration, with several challenges

Limited integration, significant challenges faced

Does not apply, as the course was fully online

7. How did the transnational online format impact the dynamics of student interactions and learning outcomes compared to traditional in-person courses? 

Enhanced interaction and collaborative learning

Reduced interaction, primarily one-way communication

Varied interactions due to time-zone and participation constraints

Improved accessibility and diversity in learning experiences

No noticeable difference

Egyéb


8. How did students respond to the assessment and feedback methods in your course? 

Positive, well-aligned with course expectations

Mixed, some adjustments were needed

Negative, required significant adaptation

Egyéb

9. What motivated you to participate in the transnational online learning initiative as part of CHARM-EU? 

*Please select all that apply!*

Interest in innovative teaching formats and methodologies

Desire to engage with international and diverse student cohorts

Opportunity to expand personal and professional networks


Alignment with my academic and research interests

Institutional encouragement or support for participation

Career development and enhancement

Interest in contributing to the goals of the CHARM-EU Alliance

Egyéb

10. Reflecting on your overall experience, what aspects of the transnational online learning initiative worked particularly well in your course? 

*Please select all that apply!*

Availability of technology platforms

Support from the CHARM-EU team

- Student motivation and engagement
- Diversity of perspectives from international students
- Flexibility of the online format
- Content alignment with learning goals
- Egyéb

11. What were the main challenges you faced while teaching this course, either pedagogically, technically, or in terms of student engagement?



*Please select all that apply!*

- Insufficient technical support or tools
- Difficulty engaging students in an online format
- Lack of resources for accommodating diverse cultural backgrounds
- Time-zone differences affecting participation
- Language or communication barriers
- Challenges with assessing student work online
- None
- Egyéb

12. How did you adapt your teaching methods to accommodate students from different universities and cultural backgrounds?

*Please select all that apply!*

- Incorporated flexible participation methods (e.g., asynchronous options)
- Used culturally inclusive examples and case studies
- Adjusted assessment methods for inclusivity
- Provided extra language support
- Modified materials for accessibility
- Did not make specific adaptations
- Egyéb

13. What specific support or resources (technical, pedagogical, or administrative) would have enhanced your teaching experience in this initiative?

*Please select all that apply!*

- More robust technical tools and troubleshooting support
- Additional training in online teaching
- Improved access to CHARM-EU materials and resources

- Better administrative support (e.g., scheduling, student onboarding)
- Peer mentorship or community of practice
- Additional language or cultural training
- No additional support needed
- Egyéb

14. How would you rate the overall quality of support from CHARM-EU staff throughout your course?

- Excellent
- Good
- Average
- Poor
- Very poor
- Not applicable (did not require support)

15. Based on your experience, would you be open to participating in the CHARM-EU Transnational Online Learning initiative in the future?

- Yes, very open and enthusiastic
- Yes, with some reservations
- No, but I would reconsider if improvements are made
- No, I would prefer in-person teaching

16. Could you please elaborate on the reasons behind your choice? What factors influenced your decision to participate (or not) in similar transnational online learning initiatives in the future?

Írja be a választ

17. What suggestions would you offer for improving this initiative in the future, particularly regarding the experience for both students and instructors?

Írja be a választ



Az űrlap tulajdonosa nem adott meg adatvédelmi nyilatkozatot arra vonatkozóan, hogy hogyan fogják felhasználni a válaszadatokat. Ne adjon meg személyes vagy érzékeny adatokat. | [Használati feltételek](#)