



Innovative models for increasing mobility CHARM-EU as an exemple of European Universities

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#CHARMEU #EAIE2020















About the European Universities Initiative

A key pillar of the European Education Area



About the European Universities Initiative

24 Spanish universities

5 from Catalonia

CHARM-EU (UB)
EUTOPIA (UPF)
ECIU University (UAB)
UNITE! (UPC)
Aurora Alliance (URV)

EUROPEAN UNIVERSITIES



41 ALLIANCES

More than 280
HIGHER EDUCATION INSTITUTIONS

Up to €5 million from Erasmus+
Up to €2 million from Horizon 2020
per alliance

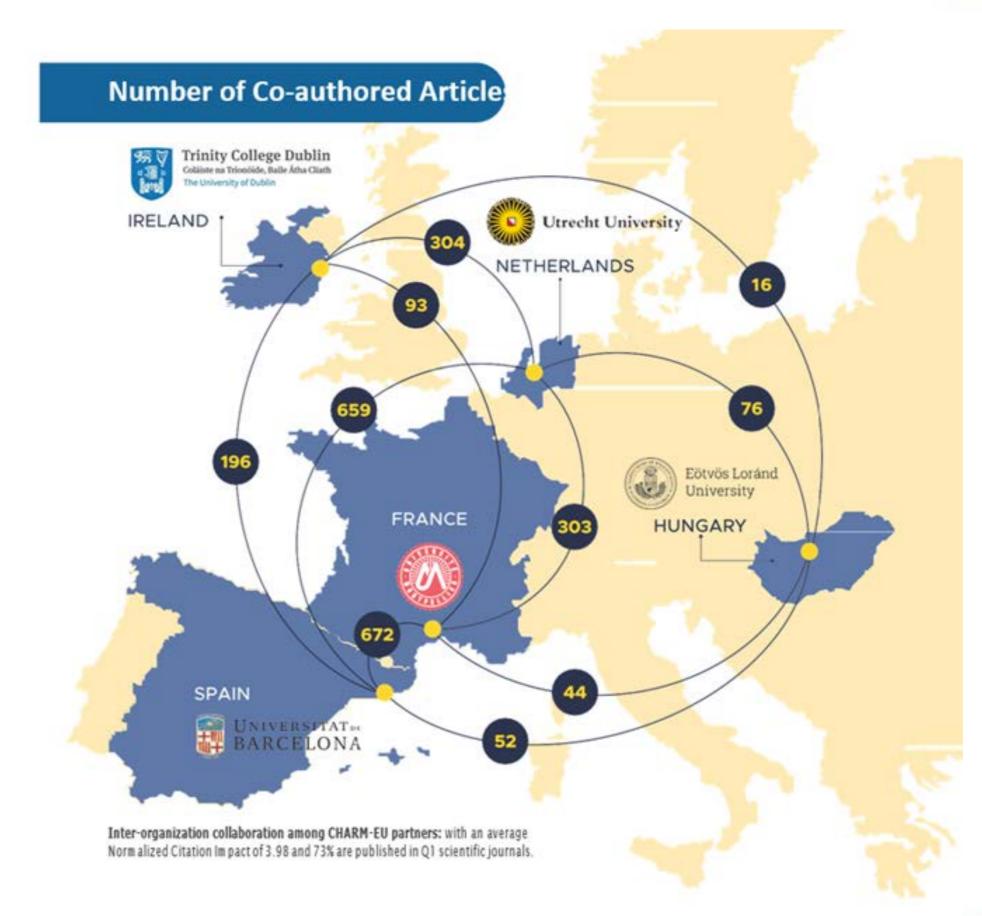
MEMBER STATES + Iceland, Norway, Serbia and Turkey + United Kingdom

CHARM-EU
Coordinated by
the University of
Barcelona



CHARM European University







Unique points



Designing an inspiring experience for all students and staff to become critical thinkers and better citizens in a multicultural, multilingual and inclusive learning environment.



Delivering skills and attribute-based transdisciplinary challenge-driven programmes within a new and flexible academic structure with self-directed learning pathways within the theme of Reconciling Humanity with the Planet.



Innovating in curriculum and learning strategies using the full potential of the knowledge triangle across and within the disciplines and within the transdisciplinary space.



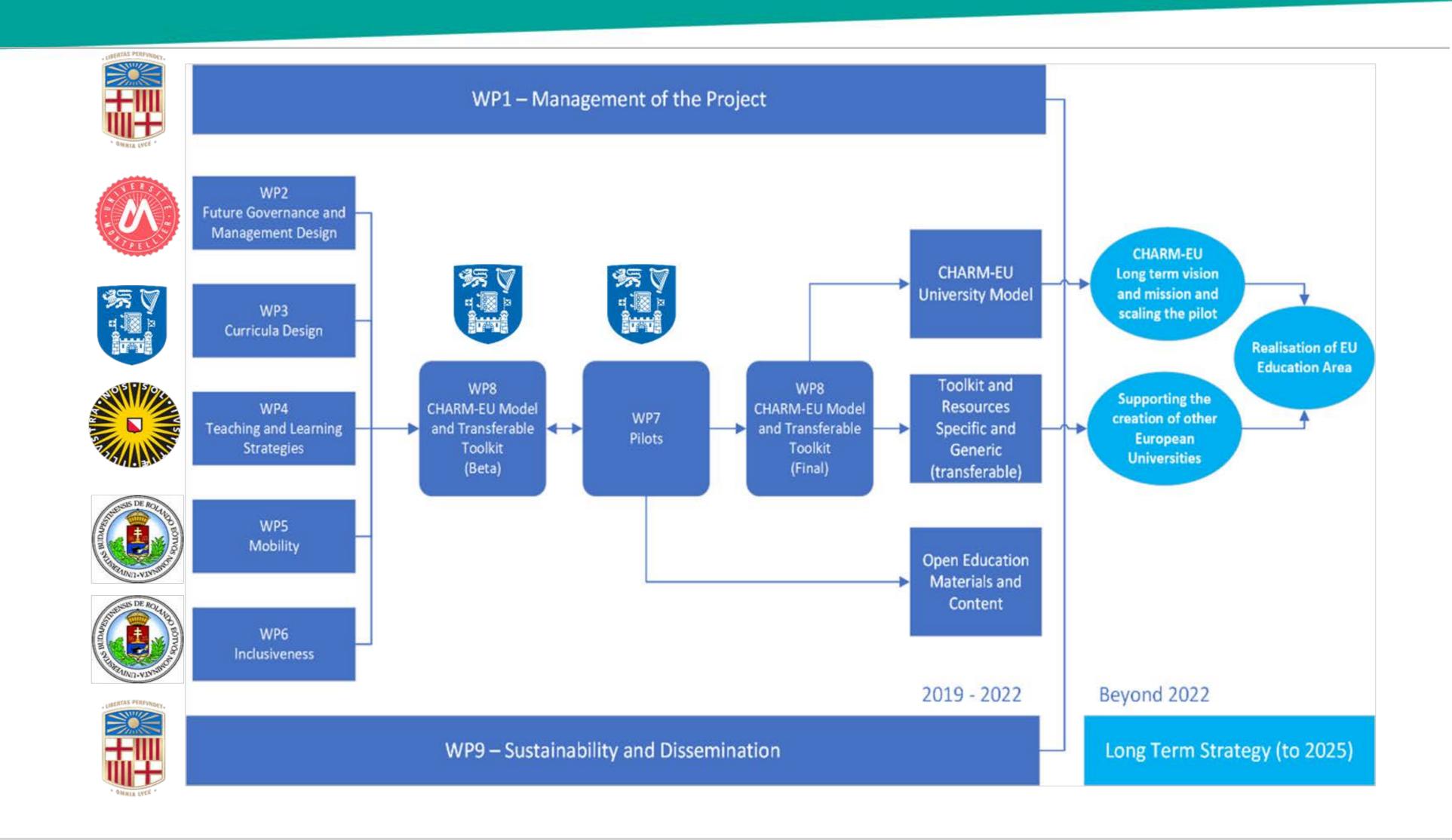
Creating a new **innovative governance** model of multi-institutional cooperation that encourages **co-creation and co-working** among the university community and the stakeholders.

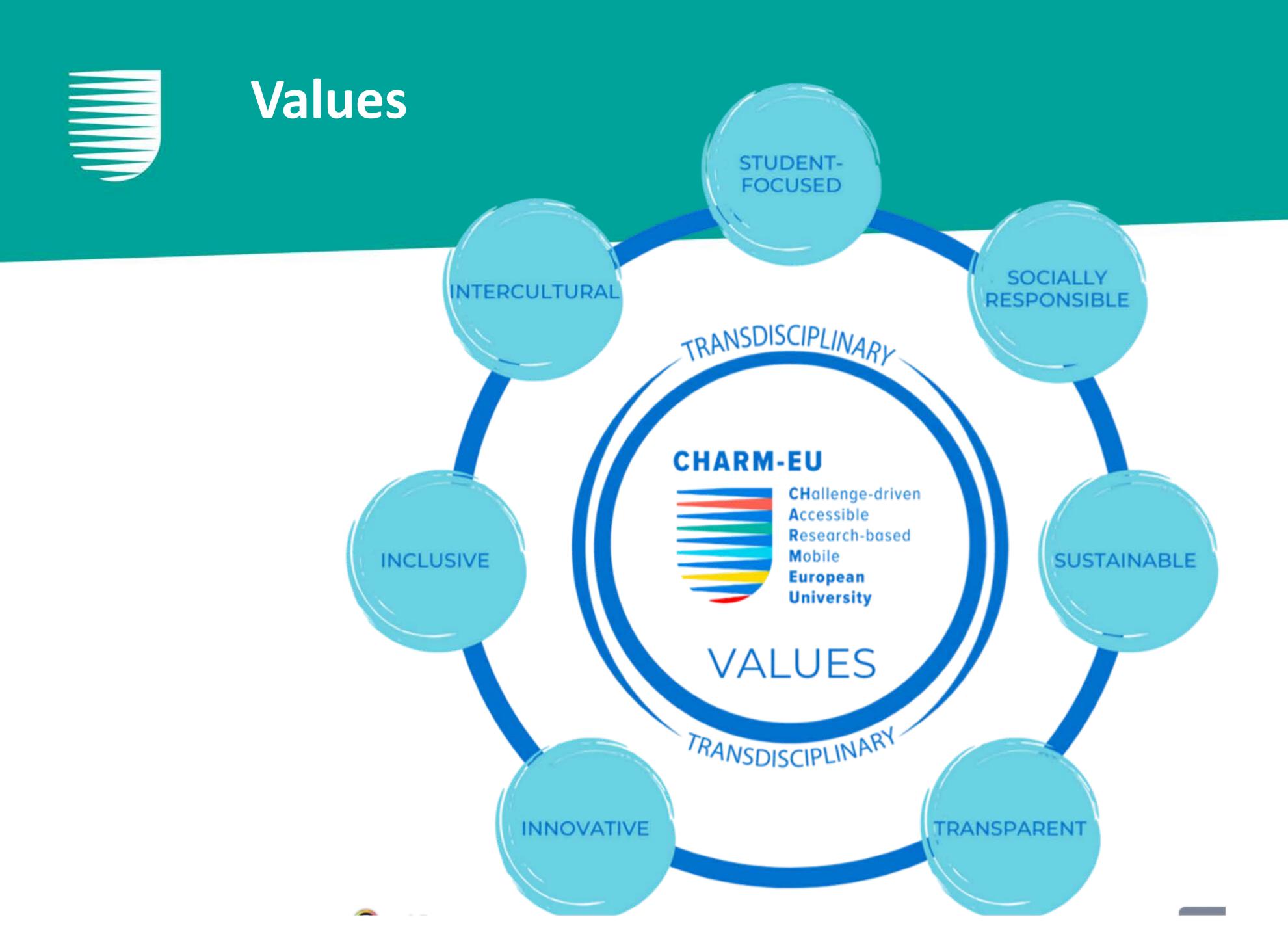


Ensuring financial sustainability for all potential future partners within European Universities.



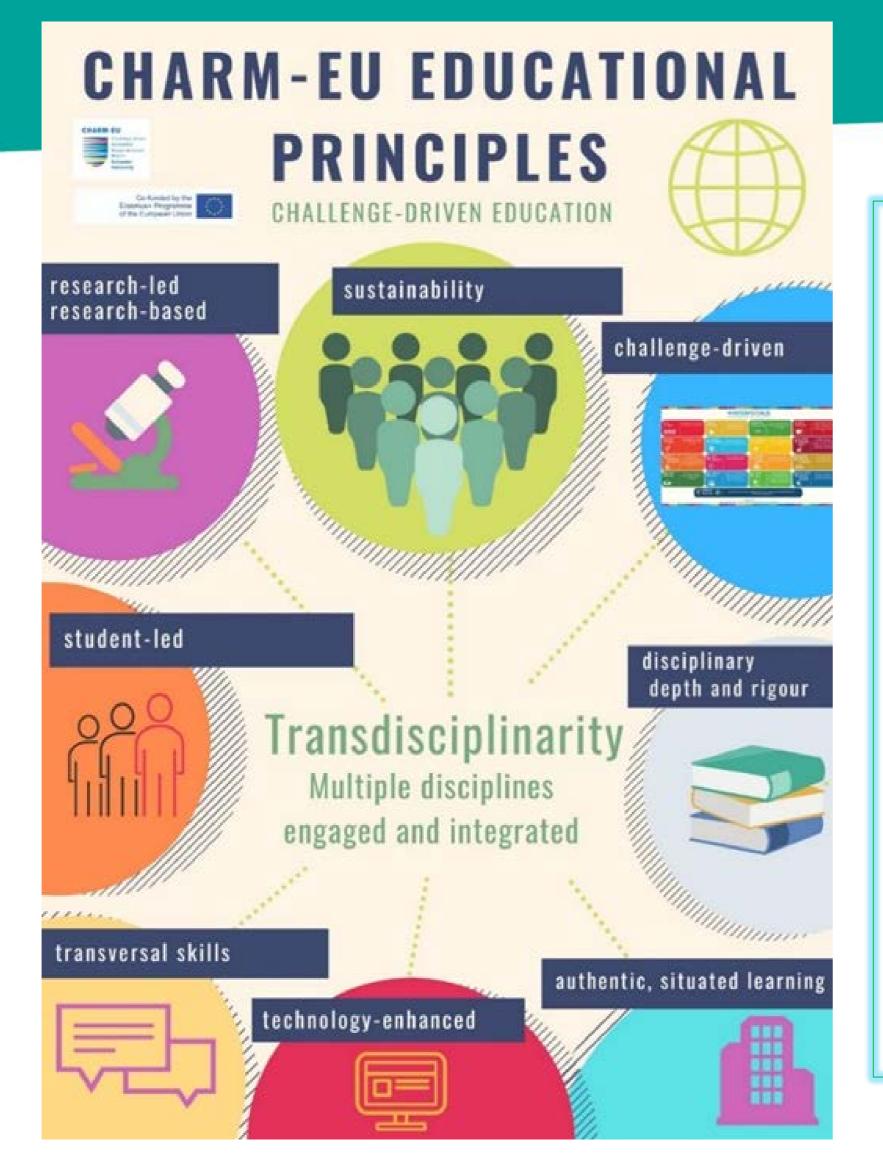
CHARM-EU modeling and testing







Educational principles



- √ Challenge-driven
- ✓ Research-based, research-led
- **✓** Sustainability
- ✓ Technology-enhance
- **✓ Student centred**
- **✓** Situated learning
- ✓ Transversal skills
- ✓ Transdiciplinarity
- ✓ Transnational and intercultural learning
- **✓** Inclusivity



The master's structure Global Challenges for Sustainability



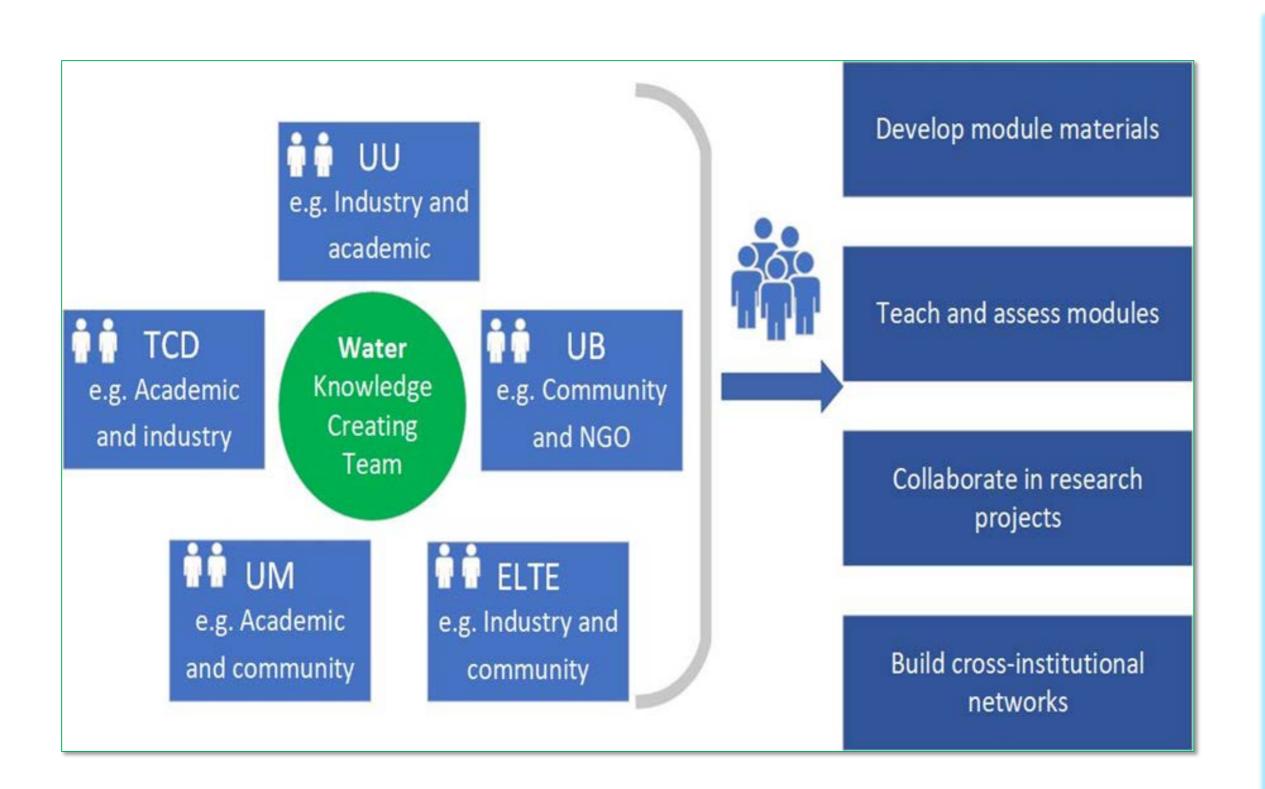
Main features

Joint programme awarded by all universities with the five logos

- **√**90 ECTS
- √1 ECTS = 25-30 hrs
- ✓ Target number of students: 100
- ✓ Multidisciplinary and transdisciplinary (participation of business professionals and civil society members)
- ✓ Blended
- ✓ Mobility embedded in the curriculum
- ✓ Two tracks to be chosen by the student: 12 months, or 18 months



The Knowledge Creating Teams



- ✓ Phase 1: 30ECTS initial develop skills and knowledge. Hybrid classroom
- ✓ Phase 2: Flexible 30 ECTS in Water, Food or Life & Health
- ✓ Phase 3: Capstone 30 ECTS in teams analysing and presenting solutions for a real challenge

Mobility as a norm

Mobility is embedded in the curriculum and used as a tool for competence development.

A wide and comprehensive range of mobility types and activities integrated across the programmes and the alliance.

A mobility matrix has been produced with different types of mobility:

- ✓ Modality (face-to-face, on-line, hybrid, blended)
- ✓ Period (short, long)
- ✓ One or **more** per module
- ✓ Several **types** of activities
- ✓ Student, academic staff, non-academic staff
- ✓ Individual / in groups

The mobility matrix is used by the curriculum designers to link it to the expected learning outcomes



Learning &

Development

participant)

Faculty learning communities

Mobility as a norm The CHARM-EU Mobility Matrix

Teaching /

Supervising

Mentoring

Credit mobility / Single course Semester mobility Summer/Winter exchange Collaborative Curricular Development course/school research teaching of teaching Regular (as a lecturer) project activity materials Seminar (as a Workshop (as a Course management participant) developmen participant) activities Field Traineeship / Community research Internship / Conference service Placement (as a Writing speaker) Retreat **Categories &** Curriculum Student startup Living Lab design Writing **Activities** retreat Counselling Staff week Field trip / Mentoring Coaching (as a excursion speaker) (as a lecturer) Staff week (as a Skills training participant) Fieldwork International Employee International (as a Contest (as a training contest lecturer) participant) Summer/Winter Job shadowing course/school (as a participant) Collaborative Thesis project (as a supervision facilitator) Conference (as a /tutoring Field trip / participant) excursion (as a participant) Fieldwork (as a

Pedagogical design

& development

Professional, administrative and support activities **5**

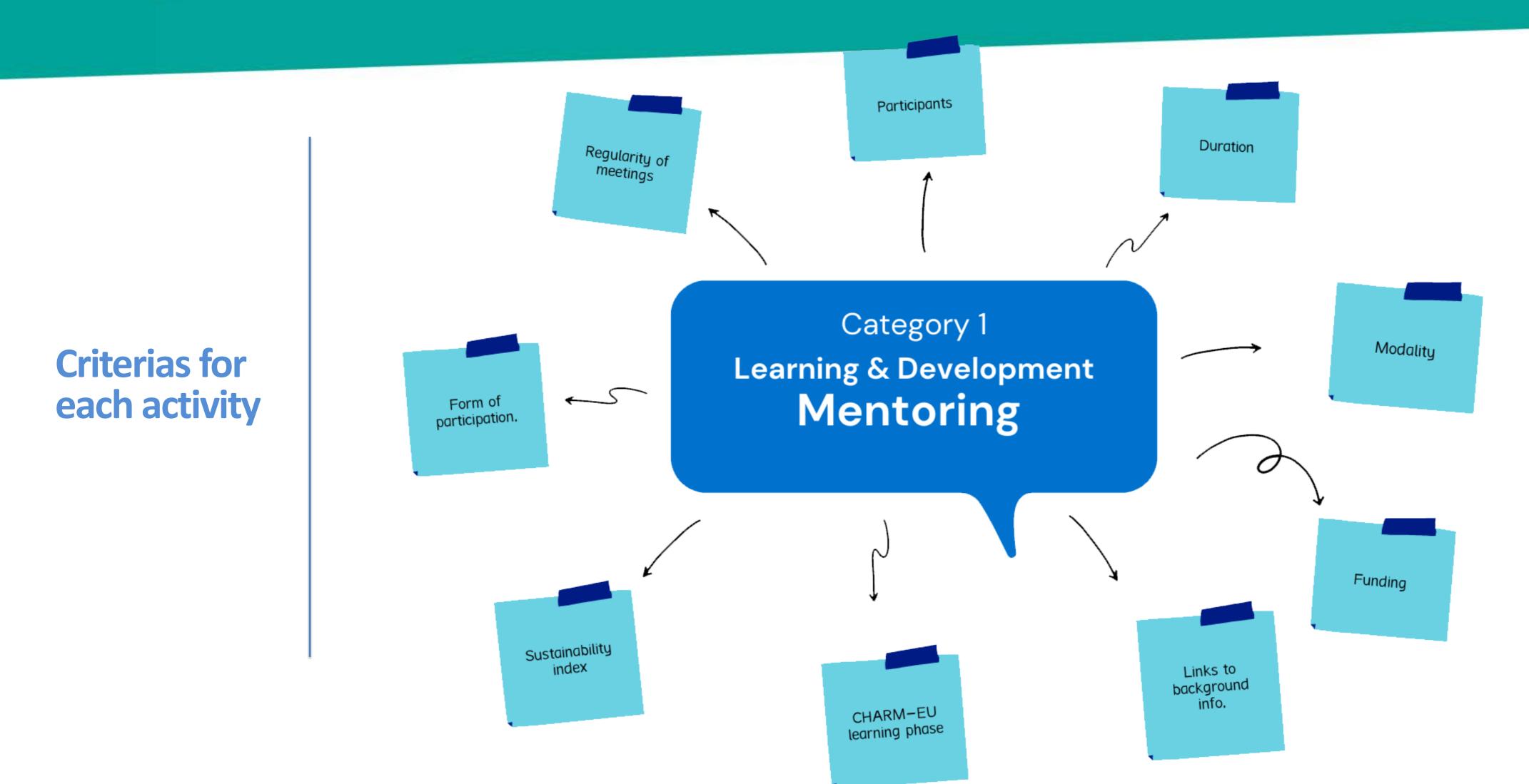
Project

management activities

Research

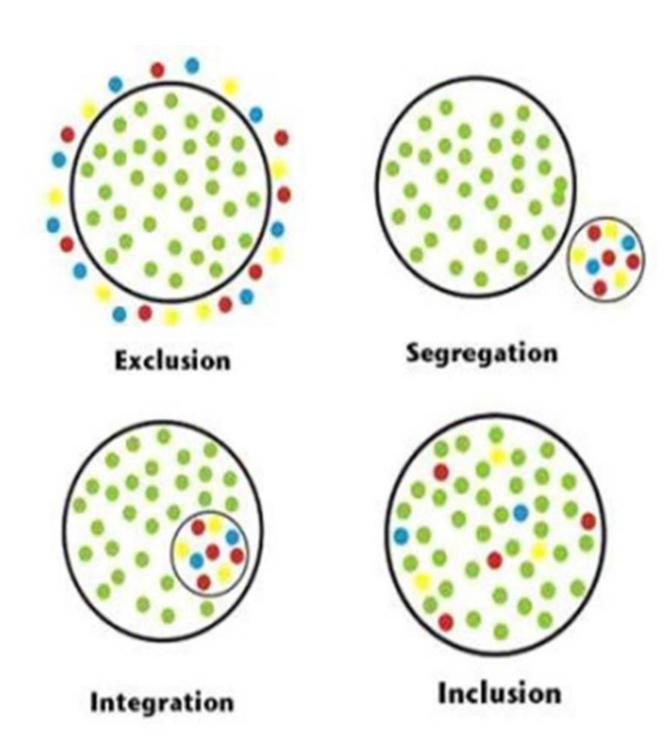


Mobility as a norm





Mainstreaming inclusion & diversity in CHARM-EU



CHARM-EU supports that inclusion and diversity sit at the heart of the CHARM-EU's culture, design and delivery

- ✓ Mapping policies & practices that support access & participation of students & staff with various backgrounds in higher education
- ✓ Collection of good practices in the field of access & inclusion
- ✓ Inclusivity checklist: Mainstreaming inclusion in all areas of CHARM-EU
- ✓ **Encompassing all voices**: promoting and safeguarding full and effective participation of people with own lived experiences
- ✓ Universal Design Approach in Higher Education
- ✓ Inclusion aspects in various areas including admission criteria and grants
- ✓ **Recommendations** for a more inclusive higher education policies & practices.

CHARM-EU



MOLTES GRÀCIES MUCHAS GRACIAS FÒRÇA GRÀCIAS **MANY THANKS** GO RAIBH MAITH AGAT HEEL ERG BEDANKT MERCI BEAUCOUP NAGYON KÖSZÖNÖM DANKE SCHÖN!

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