

# Transforming into a pan-European course

## Living pasts, Exploring futures: “Beyond the walls” iteration

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### Living pasts, Exploring futures – Utrecht edition

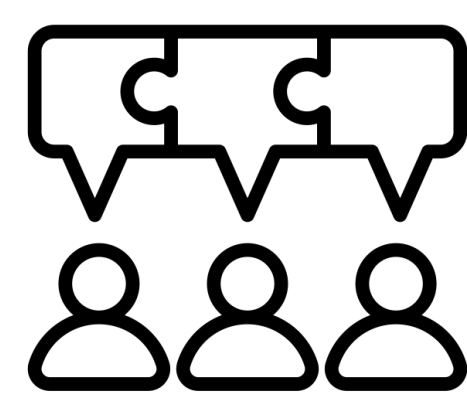
Founded in 2019, a team of teachers at the UU set out to do education differently. They created a course that was:

#### Design based



Students create a digital prototype using design research. They go through the design cycle for 6 weeks before presenting their product to an audience.

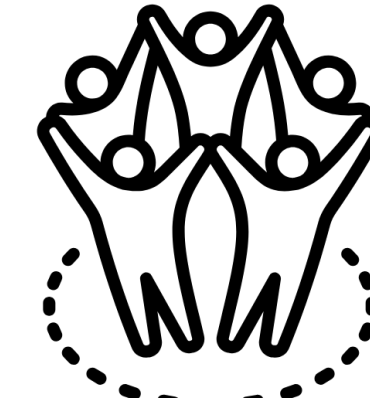
#### Transdisciplinary



Created by Eko Purnomo from Noun Project

Students work together with external stakeholders to create a product that has value. Thus, bridging the gap between academic and non-academic disciplines.

#### Community-engaged



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Students work together with and in the city, to create ICT products. Many of the partners the students work with, are valuable community members, such as the archives, the province and museums.

#### Co-creation



Students learn to self-assess as well as self-steer the course. Sometimes students even take the reins and deliver parts of the teaching by themselves!

9 weeks  
7,5 ECTS

### Living pasts, Exploring futures – Budapest edition

In 2023, a team of teachers at ELTE set out to do education differently. They got introduced to the concept of the Living pasts course through CHARM-EU, and consequently a fruitful collaboration started. Alongside introducing the innovativeness of the course in Budapest, connecting students from both locations over a common theme was the goal. Students encountered each other online at least 4 times during the course, in different modalities: there was group-with-group, one-on-one and breakout-group interaction. During this contact, conversation and feedback between the students was encouraged. For many students, it was the first time to be in contact with other international students in such a manner.

Furthermore, not just the students were introduced to new educational concepts of the Living pasts, but also the teaching staff on both sides of Europe got to experience and develop themselves teaching in a more facilitative manner in a digital landscape.



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13 weeks  
4 ECTS

### What did we learn?

**Connecting students** from different universities presents unique challenges but also opportunities. Bigger is not always better.

Asking the **right questions!** Intercultural exchange does not just happen but needs to be incentivized. We tried to create an equal exchange between students, zooming in on their perspectives.

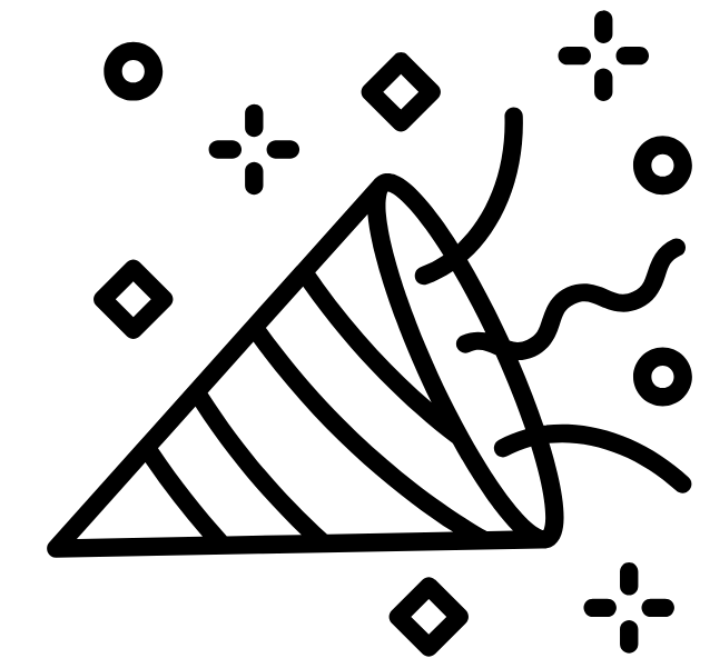
Adding a **new context** is exciting. It does not happen often that you get the chance to facilitate European interconnectivity in a course.



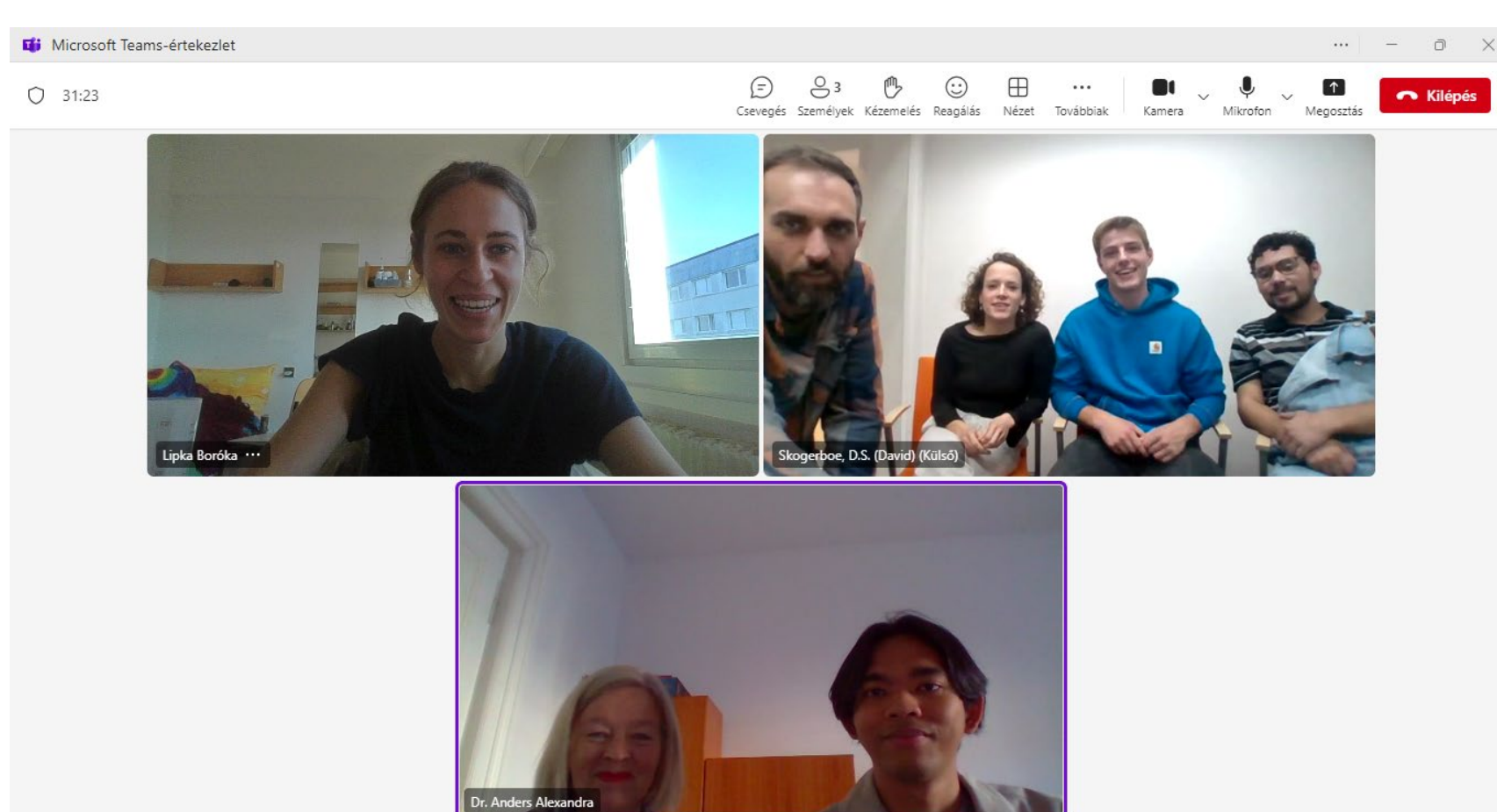
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In the future, we will try to align topics in a way that better encourages the sharing of cultural differences.

In the future, we want to have more! More partners, more participants, more international universities, more living pasts!



Created by Alzam from Noun Project



In the future, we will exchange feedback in smaller groups and encourage one-on-one correspondence.

