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Beyond Borders and Realities – a Holistic Approach to Hybrid TEFL Seminars (JMU/NUZP)

Resilience

What?

Hybrid and online TEFL (Teaching English as a Foreign Language) seminars for future foreign language teachers from JMU Würzburg (Germany) and the National University "Zaporizhzhia Polytechnic" (Ukraine)

Where?

JMU Würzburg, TEFL Chair

Guest speakers from: Canada, Czech Republic, India, Spain, Ukraine

Scientific Background:

Integrative model for cultural studies in the foreign language classroom as learning continuum

Key messages:

- Hybrid & Online TEFL Hurdles
- Emotional Intelligence & Digital Literacy
- Global Citizenship
- Mediation & Innovative Teaching
- Multilingual Speaking Club
- Social Engagement & Refugee Support
- Transcultural Project-Based Learning

Background experience

Hybrid-format International Seminars in TEFL



German-Ukrainian Symposium «Bridging the Epistemic Gap between Linguistics, Literature, and Pedagogy»

Reflections on the German-Ukrainian Symposium



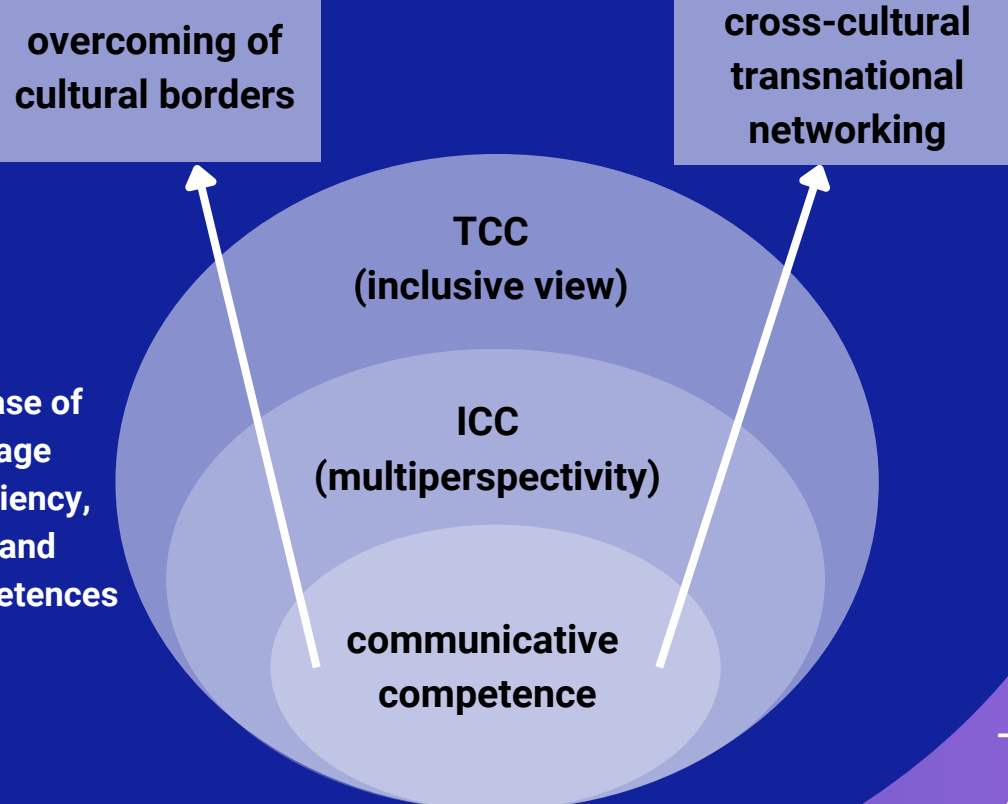
“Being able to emphasize other’s culture. What do we share with them, what differs? Being able to understand each other, discuss [...] joint issues and topics; obtain an idea of the dimension of our world -> cultural variety!”

“Intercultural communication competences involve the ability to effectively communicate and interact with people from diverse cultural backgrounds. These skills include cultural awareness, empathy, openmindedness, and adaptability to different communication styles.”

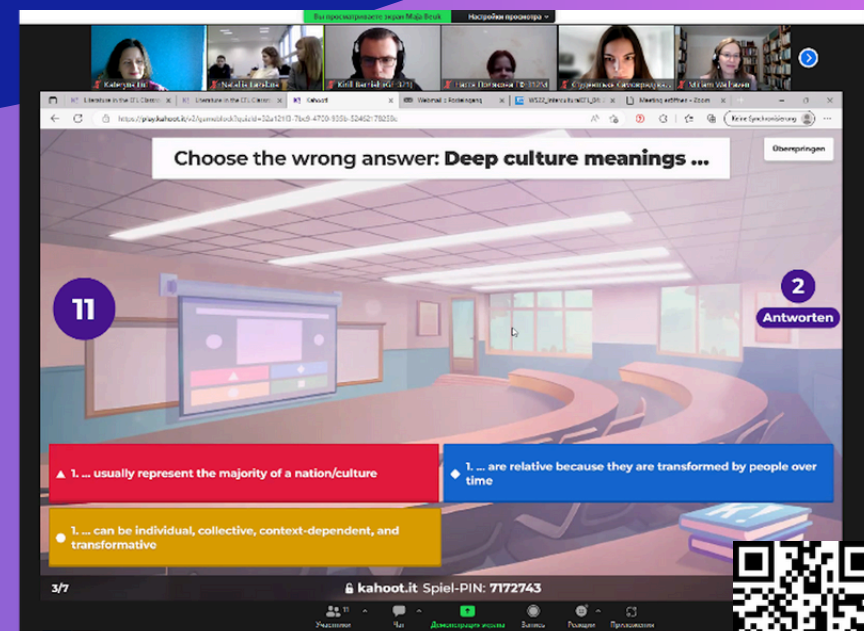
- student review

Social Engagement of JMU Teachers and Students

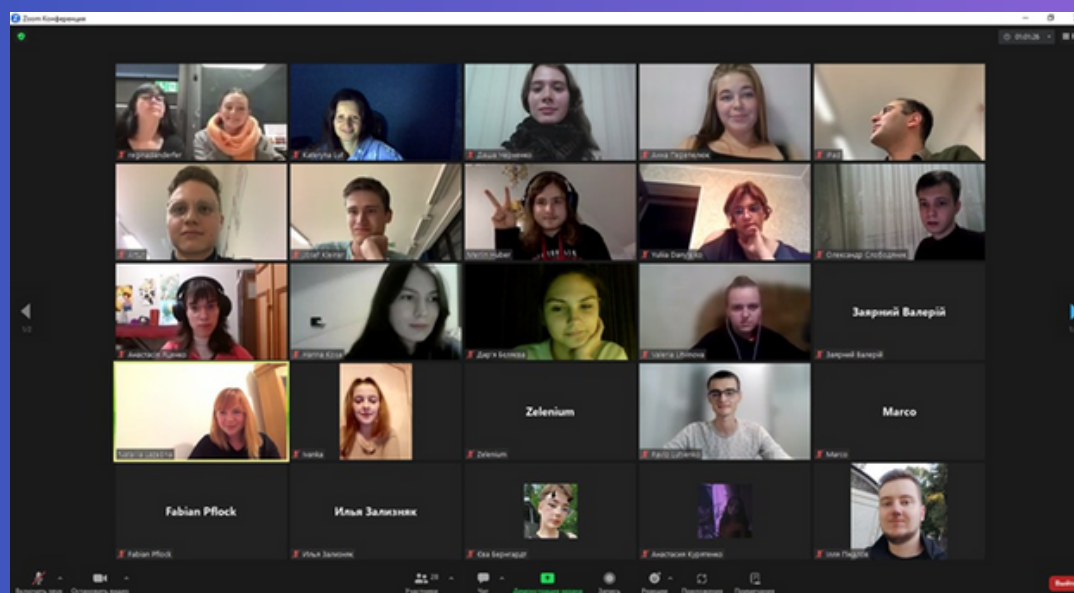
- Project for the linguistic support and integration of the Ukrainian refugee children and youth in Würzburg
- JMU students and teachers are involved in the areas of integration, inclusion, and education in the city of Würzburg and provide tutoring services to the Ukrainian schoolchildren in learning German as a Foreign Language
- Supported by Paritätischer Wohlfahrtsverband and Malteser Organisation



Eisenmann, M. (2015). *Crossovers – Postcolonial Literature and Transcultural Learning*. In Delaney, W., Eisenmann, M. & Matz, F. (Eds.). *Learning with Literature in the EFL Classroom*, 223. Frankfurt: Lang.



The online Multilingual Speaking Club (JMU students, and students from the Ukrainian partner Universities)



“In a nutshell that is ‘accepting people the way they are’ that means that we all have different backgrounds that shape us and our mindsets. Understanding and accepting these differences and [...] being tolerant towards others. It’s vital to be up-to-date with major events that are happening in other regions and be willing to listen people’s stories on how they lived through those events”

- student review

BLABL.ART

“Using arts to express yourself in the classroom”

Further steps:

the implementation of the online/hybrid format course ‘Transcultural project-based learning with eTwinning/Erasmus+’ with a focus on educational project management, intercultural communication, and interdisciplinarity to promote multilingual skills through arts.

The course will involve TEFL students into the participation in the eTwinning project BLABL.ART on multilingualism through arts, partnering with institutions from Italy, France, Reunion, and the Czech Republic

- University of Charles Prague (the Czech Republic)
- University Enna Kore (Italy)
- European University of Rome (Italy)
- INSPÉ de l'Académie Versailles (France)
- Université Paris Est Créteil (France)
- University of Padova (Italy)
- INSPE, Université de La Réunion (France)

