

EU4ART Alliance for a Common Fine Arts Curriculum

EU4ART_*differences* Artistic Research in Europe

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Project Overview EU4ART

Lead: MKE Budapest

Funding period: 2019 - 2022

Partners: HfBK Dresden, LMA Riga, ABARoma Rome

Focus: Fine Arts. Work on a common curriculum, methodological renewal of training courses, language training

- O Aiming to the first and second cycle
 - Brief online overview: https://eu4art.eu





Project Overview EU4ART_*differences*



Funding period: 2021 - 2023

Partners: HfBK Dresden, LMA Riga, ABARoma Rome

Focus: Artistic Research. R&I, third cycle models, Outreach to sciences and society

Aiming to the third cycle

Brief online overview: https://eu4art.eu/4research



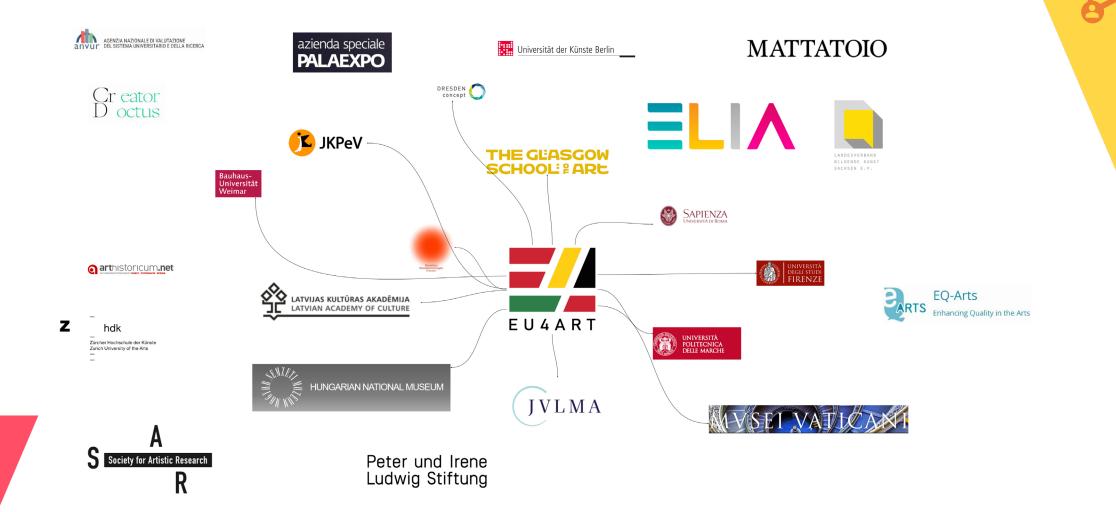


Artistic Research

- First roots dating back to the 1980s.
- artistic practice as research that can gain insight/knowledge
- Different schools and approaches.
- local and national Third Cycle models
- Broad range of **methodologies**
- Nationally different approaches











Research & Innovation Agenda

- Aspect 1: Fostering and developing high-quality artistic practice and research in the field of artistic research / practice-based research
- Aspect 2: The Third Cycle at Art Universities
- Aspect 3: Internationalisation
- Aspect 4: Inclusivity
- Aspect 5: Employees / Staff Aspects
- Aspect 6: Third Mission
- Difficulties:
- R&I in fine arts
- Special system of education, academic career and success in
- Research Ethics and Integrity







- Gender Equality Plans for the partner institutions
- Gender Gap between studies and postgraduate situation
- Intersectionality: Difficulty to analyze intersectional problems





Artistic Research as a field of debate

- Acceptance and visibility of Artistic Research
- Open methodologies
- Individual quality assessment
- Local solutions and teaching methodologies
- Process-focused approach
- Strong relatedness to **society**
- Difficulties in **exploitation of outcomes**
- Legibility of artistic outcome





Interdisciplinarity / Transdisciplinarity

- Fundamental: practice in a contextual framework
- Co-supervision structures (fine arts, sciences/humanities) for PhDs
- Excellence assessment through different contexts
- Hands-on, skill-focused teaching methodologies in tight contact with digital transformation
- Limitating Western focus within aesthetics and artistic excellence





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