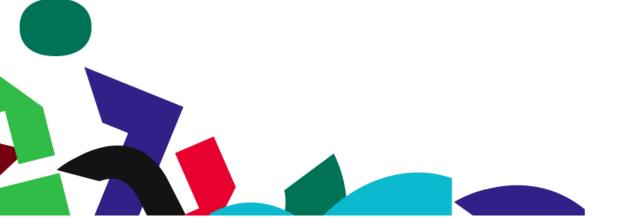


EUROPEAN PARTNERSHIP FOR AN INNOVATIVE CAMPUS UNIFYING REGIONS

EPIQAssess Model Researcher Assessment Framework

TORCH Annual Forum 2 March 2022

Anouk Tso, Director of International Affairs, University of Amsterdam Task Leader EPIQAssess





The EPICUR Alliance

8 pioneers

Adam-Mickiewicz University of Poznań (Poland)

Aristotle University of Thessaloniki (Greece)

University of Natural Resources and Life Sciences (Austria)

Karlsruhe Institute of Technology (Germany)

University of Haute-Alsace (France)

University of Freiburg (Germany)

University of Amsterdam (The Netherlands)

University of Strasbourg (France)



307,000

STUDENTS

40,000

STAFF, INCLUDING 21,000 ACADEMIC STAFF/ RESEARCHERS

118

FACULTIES

156

RESEARCH GROUPS

Co-funded by the Erasmus+ Programme of the European Union

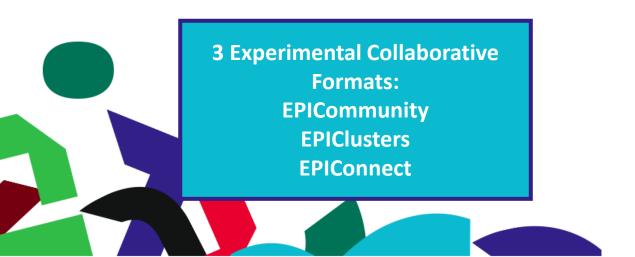


This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 101016926

EPICUR Shaping European Society in Transition

Main objective: to create proof-of-concept for a holistic, inter- and transdisciplinary approach for collaborative research with and for European society driven by early career researchers

EPICUR will seek to establish this approach by introducing a roadmap comprising two core elements:



A set of tools to support New
Ways for Researcher
Assessment:
EPIQAssess
EPIGame

Union's Horizon 2020 research and innovation

programme under grant agreement No 101016926

Erasmus+ Programme of the European Union

Problem statement & context

European Universities should create **attractive**, **creative**, **safe** and **sustainable academic homes** for their most **valuable resource**: their **human capital**

However, current researcher and staff assessment models are not sufficiently catering for value performance or acknowledgement of competencies and skills

European Council Conclusions May 2021

"Deepening the European Research Area: Providing Researchers with Attractive and Sustainable Research Careers and Working Conditions and Making Brain Circulation a Reality"

There is a demand for practical models to help universities achieve these objectives



A practical tool to test new practices in each specific institutional context





Key Characteristics EPIQAssess

EPIQAssess in Context

- Key feature: practical tool
- Builds on robust analysis of Policy papers
- Actionable approach
- Flexible & dynamic approach

Guiding Principles

- 1. Researcher Perspective
- 2. Entire Career Life Cycle
- 3. Multi-dimensional
- 4. Quantitative & qualitative criteria
- 5. Adaptable to all disciplines

Co-funded by the Erasmus+ Programme of the European Union



Structure of EPIQAssess

Two levels

Institutional level

Researcher/group level

Four Dimensions

Research

Innovation

Teaching & Learning

Service to Society

Flexibility and adaptability to disciplines and institutional contexts are key!

Categories of criteria

Core Criteria

Specific Criteria

Personal Qualities

Practical tool to cater for an actionable approach

Includes institutional & network examples to inspire local uptake and implementation

Co-funded by the Erasmus+ Programme of the European Union



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EPICUR Researcher Career Life Cycle

A. Core criteria A. Core criteria A. Core criteria A. Core criteria 1.Research B. Specific criteria B. Specific criteria B. Specific criteria B. Specific criteria C. Personal qualities C. Personal qualities C. Personal qualities C. Personal qualities 2. Learning A. Core criteria A. Core criteria A. Core criteria A. Core criteria & Teaching B. Specific criteria B. Specific criteria B. Specific criteria Specific criteria C. Personal qualities C. Personal qualities C. Personal qualities C. Personal qualities Dimensions Career Early Career Mid Career PhD Late Career Stages A. Core criteria A. Core criteria A. Core criteria A. Core criteria 3. B. Specific criteria B. Specific criteria B. Specific criteria B. Specific criteria Innovation C. Personal qualities C. Personal qualities C. Personal qualities C. Personal qualities A. Core criteria A. Core criteria A. Core criteria A. Core criteria 4. Society B. Specific criteria B. Specific criteria B. Specific criteria B. Specific criteria C. Personal qualities C. Personal qualities C. Personal qualities C. Personal qualities

Next steps: experimenting at 4 levels

IT IS NOW TIME TO BRING EPIQASSESS TO LIFE!

