GREEN CLUSTERS

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CHARM-EU DAYS:

CLUSTER 3

Inclusiveness

Ensuring that no one
will be left behind
23 NOV. 15:30 - 17:30h

ONLINE EVENT: CHARM-EU.EU

#CHARMEUDays2020 #EUGreenDeal #CHARMEUGreenDeal

UNIVERSITAT DE BARCELONA · Trinity College Dublin · Utrecht University · EÖTVÖS LORÁND UNIVERSITY, BUDAPEST · UNIVERSITÉ DE MONTPELLIER

CHARM-EU

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Research-based
Mobile
European
University

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CHARM-EU DAYS: Cluster 3 Inclusiveness

23/11/2020 15:30-17:30 PM CET

UNIVERSITAT DE BARCELONA

Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Utrecht University

EÖTVÖS LORÁND UNIVERSITY, BUDAPEST

UNIVERSITÉ DE MONTPELLIER

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STRUCTURE

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- Welcome & Conversation Starter Questions
- Overview of CHARM-EU
- Mainstreaming Inclusion & Diversity in CHARM-EU
- Key concept - Inclusion
- Why does Inclusion matter & what are the connections with SGDs, European Green Deal?

PART 1

30 Minutes

- Inclusive Good Practices Sharing – by project owners - CHARM-EU Universities

PART 2

75 minutes

- Wrap-up & the Way Forward

PART 3

15 minutes

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WELCOME
&
CONVERSATION STARTER QUESTIONS

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via www.slido.com with code **#CHARMEUCluster3**

- What does inclusion mean to you?
- In your opinion, what does sustainability have to do with inclusion?
- What do you need to take the leap towards designing inclusive spaces for people in all their diversity?

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OVERVIEW OF CHARM-EU

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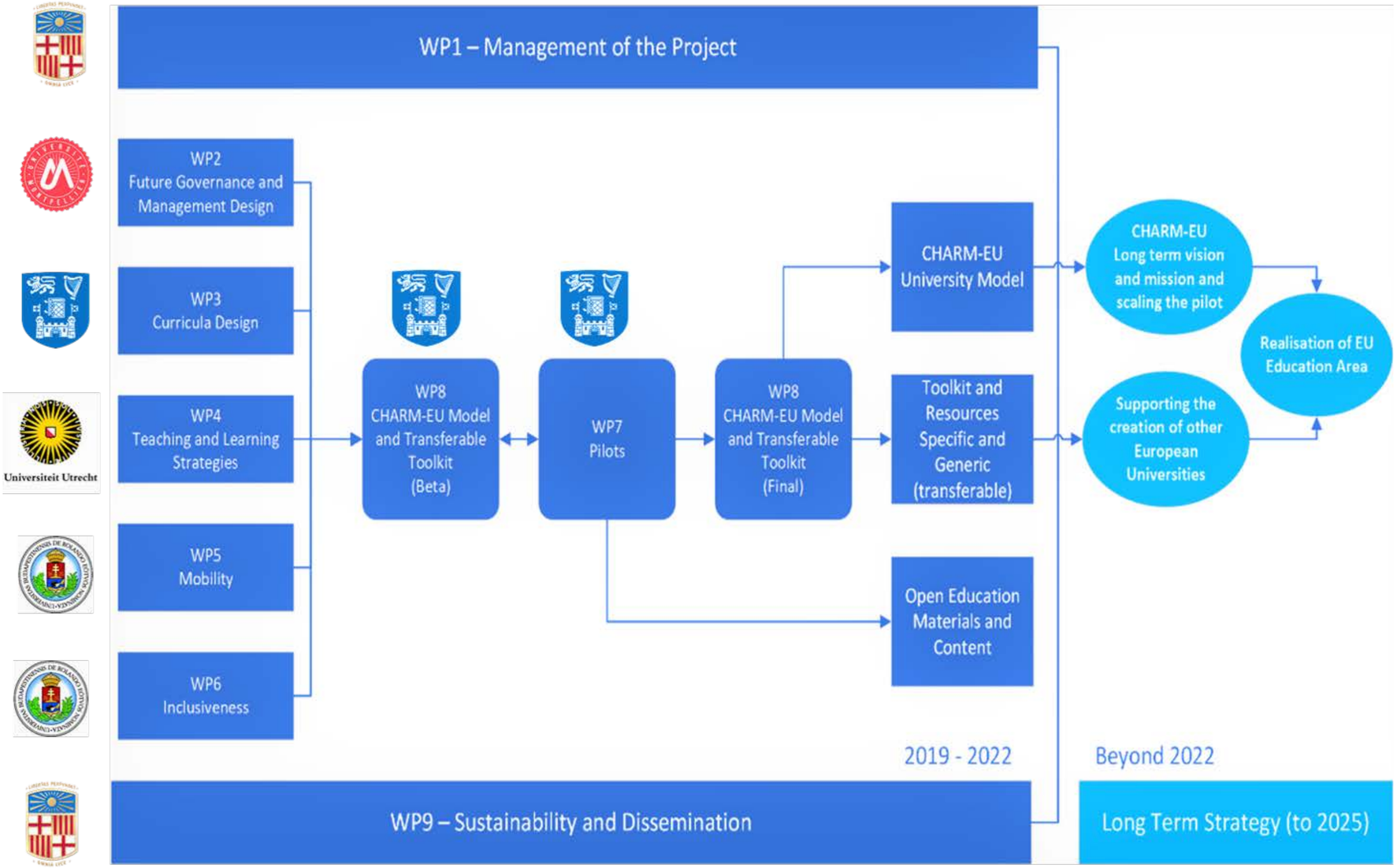

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MAINSTREAMING INCLUSION & DIVERSITY IN CHARM-EU

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- Safeguarding that inclusion and diversity sit at the heart of the CHARM- EU's culture, design and delivery of the work packages.

- *„**Nothing about us without us**”* means that no policy & practice should be decided without the full and effective participation of groups, including students and staff with various backgrounds, own lived experiences and access needs.

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KEY CONCEPT - INCLUSION

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means a shift in an organisational culture where different groups or individuals with different backgrounds, various circumstances, own lived experiences feel the sense of belonging, feel respected and valued, socially accepted, welcomed and treated without discrimination. These circumstances can be visible or hidden.

requires a systematic change in structures, approaches, strategies to dismantle barriers existing in the environment.

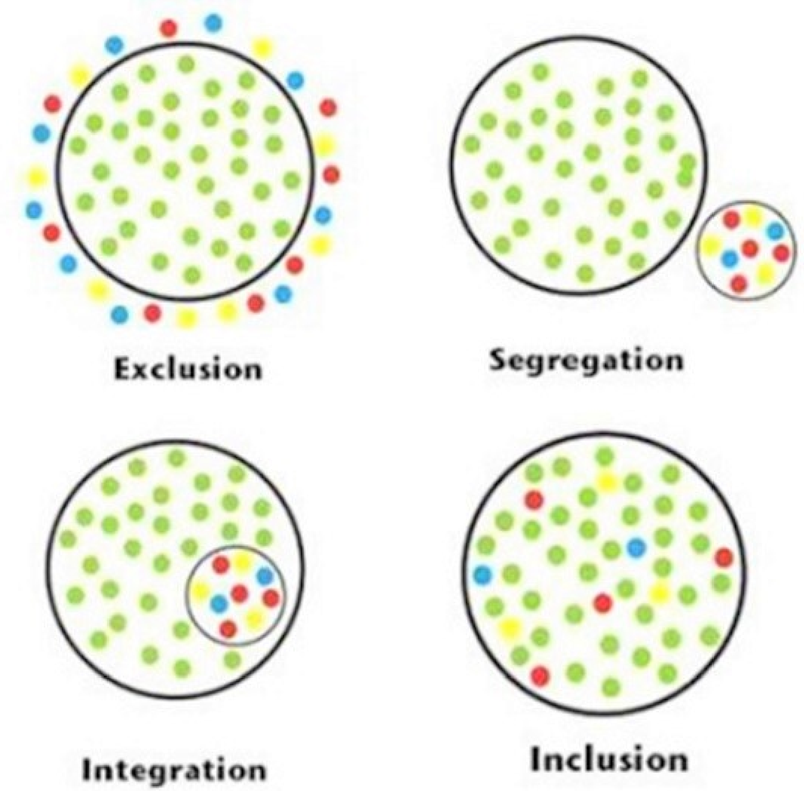

Photo credit: https://largertable.files.wordpress.com/2018/04/exclusion.jpg?w=356&h=317

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WHY INCLUSION DOES INCLUSION MATTER & WHAT ARE THE CONNECTIONS WITH SGDs, EUROPEAN GREEN DEAL?

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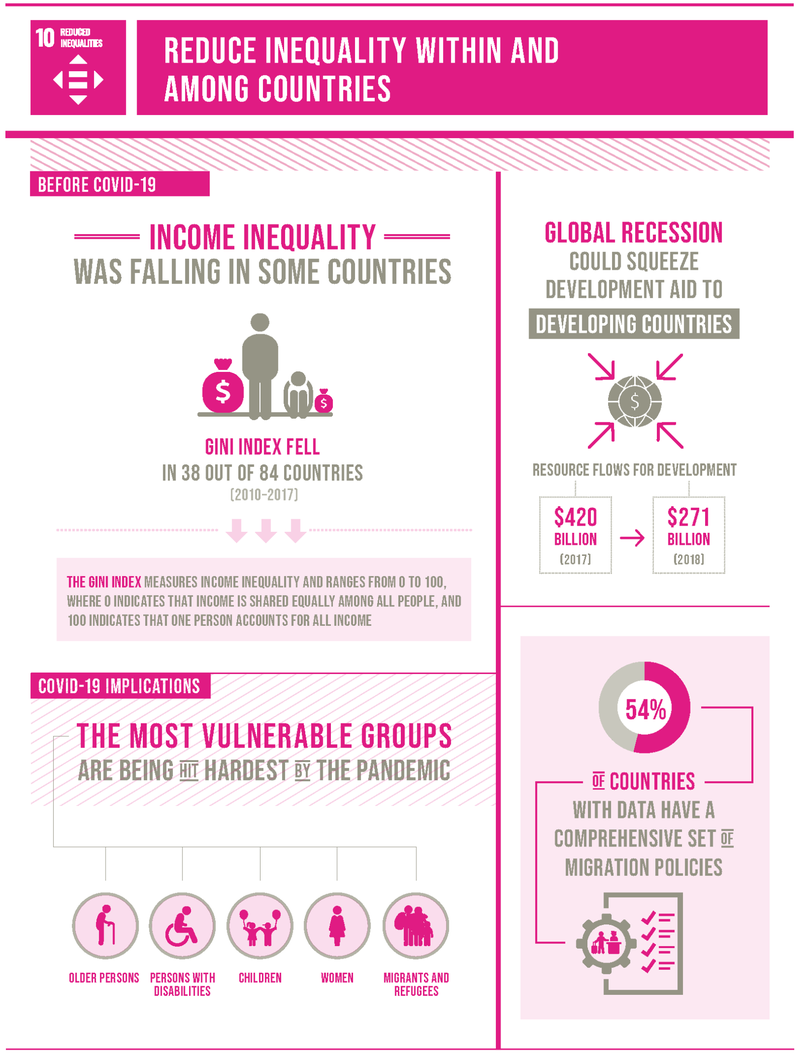
- **Exclusion & facing multiple and intersectional forms of discrimination**
- **Strenghtening social and human rights so no one is left behind**
- **Collaboration among various stakeholders**
- **Global perspectives - [Sustainable Development Goals (SDGs)]**
  - ❖ Goal 5: Achieve gender equality and empower all women and girls
  - ❖ Goal 10: Reduce inequality within and among countries
  - ❖ Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
  - ❖ Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development



Goal: 10

photo credit: https://sdgs.un.org/sites/default/files/2020-07/The-Sustainable-Development-Goals-Report-2020_Page_17.png

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TAKING THE LEAP: *„DESIGN, LIKE YOU GIVE A DAMN"* (Watson, 2013)

NEXT ON AGENDA:

Inclusive Good Practices Sharing
by project owners
CHARM-EU Universities

Photo credit:
https://www.ded4inclusion.com/uploads/4/7/7/8/47789531/b1cover_orig.jpg

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WRAP UP & THE WAY FORWARD

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- Promote widespread awareness of the benefits –individual, societal and economic – of inclusion in SDGs, European Green Deal, & any policies & practices to create a more inclusive European & Global environment

- *„Ensuring inclusion and equity [...] in all areas of higher education should therefore not be based on a philanthropic approach, but rather on alignment with basic human rights. A human rights approach requires various actors within society to actively promote the necessary conditions for all individuals to fully realise their rights (Degener, 2016).”* (Fazekas, 2018, 18)

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FURTHER RESORCES & READINGS

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DANKE SCHÖN!

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