

Online Course Catalogue

<u>Course Title</u>	<u>Study Field</u>	<u>University</u>
International Perspectives on Education	Education	Utrecht University

CHARM priority field	Faculty	Number of credit points:
Transversal Skills;European values, culture and language;	Social and Behavioural Sciences	7.5
Course code	Department	Name of instructor(s):
201700026	Education	Despoina Georgiou, PhD; Anna Ben Shalom, PhD; Annemie Struyf, PhD; Eleanor Rowan, MSc
	Study Level:	
	BA/BSc	

Short description of the course

This course focuses on studying education from an international perspective. We examine how global or international developments affect teaching and learning across continents and countries. Furthermore, we compare the educational policies and practices of different countries with regard to specific themes. As an overarching framework, we will focus on the complex interplay between economical, political, historical, social, and cultural factors, and how these factors affect national educational policies and practices. There will be lectures from international guest lecturers who will talk about education in their home countries.

Full description of the course

<https://osiris-student.uu.nl/onderwijscatalogus/extern/cursus?taal=en> please type International Perspectives on Education (201700026)

Learning outcomes

After the course, students will have achieved the following learning goals: 1. Knowledge and understanding of: Cross-cultural perspectives on education and cross-cultural differences in teaching and learning Comparative research and its impact on educational policies and practices How and why different nations have structured their system of education Current global developments and (reform) trends in education The complex interplay between economical, political, historical, social, and cultural macro-level factors and how these affect national educational policies and practices How supranational organisations such as the Organisation for Economic Co-operation and Development (OECD) and the World Bank affect education and training on the national level. 2. Applying knowledge and understanding: Critically analyzing and evaluating how economic, political, historical, social, and cultural macrolevel factors are associated with educational policies and educational practices. 3. Skills: Searching for and

reporting relevant scientific literature, policy documents, and data from international databases
Conducting an international comparative study based on policy documents, databases, and scientific literature
Forming a substantiated opinion based on critical analysis and comparison of different sources of information

Additional information

Course requirements

Students from all disciplines and levels of education are very welcome - no specific knowledge requirements are needed

Language of instruction

English

Start date of course:

4/22/2025

End date of course:

6/19/2025

Contact hours per week for the student:

4

Specific regular weekly teaching day/time

Every Tuesday from 11:00-15:00 starting in block 4 - mid April to mid June

Time zone

CET (Spain, France, Germany, Netherlands, Hungary, Norway)

Mode of delivery:

hybrid (students of the CHARM partners join online, local students on campus)

Planned educational activities and teaching methods

Lectures both physical and online + interactive group work sessions

Learning Management System

Blackboard and MS Teams

Assessment methods

written exam and group assignment

Certification

Transcript of records

Course literature (compulsory or recommended):

Marshall, J. (2019). Introduction to comparative and international education (2nd edition). Sage. along with weekly articles

Number of places available for CHARM students

10 to 15

Other relevant information

