Online Course Catalogue

<u>Course Title</u>	<u>Study Field</u>		<u>University</u>
Global entrepreneurship	Business, administration and law		University of Montpellier
CHARM priority field		Faculty	Number of credit points:
Sustainability and Climate Change;Entrepreneurship, Innovation and Business;		None Department	2.5
Course code		University School of Management (IAE) Study Level:	Name of instructor(s):
AAMCC109		MA/MSc	Christine Marsal

Short description of the course

The course is based on an international collaboration between several classes from (Israel before 23 oct 7), England and France. The teams have to imagine a new business during a hackathon

Full description of the course

https://moodle.umontpellier.fr/course/view.php?id=23982

Learning outcomes

At the end on the course, students will know the Process of entrepreneurship • Definition of entrepreneurship, knowing who are the entrepreneurs, impact of entrepreneurship on economics, on society. • Business model canvas, the ideation process • They will participate to an international challenge (Israel, England and France) in order to propose an innovation to improve well-being in big cities in the contexte of climate change. The innovation will be the result of interactions and discussion within international teams

Additional information

Course requirements english spoken

Time zone CET (Spain, France, Germany, Netherlands, Hungary, Norway) Language of instruction **English**

Start date of course: **10/23/2024**

End date of course: **12/13/2024**

Contact hours per week for the student: the module take 18 hours and 50% is dedicated to the hackathon

Specific regular weekly teaching day/time It depend of discussions with english colleagues Mode of delivery: hybrid (students of the CHARM partners join online, local students on campus)

Planned educational activities and teaching methods

The active participation during the class is considered as very important. The students should be able to share and defend their opinion regarding international project on sustainability of big cities. The students need to work as international team for a large part of the course. Because of time lag between the different classes, the asynchronous mode is promoted (especially during hackathon challenge). An individual assessment expects students to demonstrate their ability to communicate with their international team mates, to defend their ideas and to present the final output to the class.

Learning Management System **Moodle**

Assessment methods assignment

Certification None

Course literature (compulsory or recommended): all necessary documentation is given on the plat forme

Number of places available for CHARM students **11**

Other relevant information

None