

# Online Course Catalogue

<u>Course Title</u>	<u>Study Field</u>	<u>University</u>
<b>Diseases, Disasters, Dog: An Environmental History of Central Europe</b>	<b>Arts and Humanities</b>	<b>Eötvös Loránd University</b>

<b>CHARM priority field</b>	Faculty	Number of credit points:
<b>Sustainability and Climate Change;</b>	<b>Institute of History</b>	<b>6 ECTS</b>
	Department	
	<b>Department of Medieval History</b>	
Course code	Study Level:	Name of instructor(s):
<b>BA-ERA-DMH-S-9</b>	<b>MA/MSc</b>	<b>András VADAS</b>

## Short description of the course

Environmental historical research began in the 1960s to interpret human history through the lens of both historical and ecological processes. The primary goal is to study the relationship between the physical and biological environments in past human societies. Firstly, there will be a review of the way environmental history thinks of processes in the disciplines and sub-disciplines that have developed. The second thematic unit of the course is the examination of the most important kinds of data that are used in environmental historical research. The classes will discuss scientific, archaeological, and historical sources about their use in the reconstruction of historical environments, climates and human-nature interactions. The third major group of classes is dedicated to the discussion of case studies. Some times and places societies display flexibility and resilience in the face of fluctuations in climate or human-induced changes that affect the immediate environment. At other times and places, small fluctuations or short-term solutions to environmental shifts can spell disaster to the subsistence base of the population, possibly with long-term consequences. Each class will introduce vulnerability and adaptation strategies on status, change, and crisis through examples from roughly the last two millennia.

## Full description of the course

None

## Learning outcomes

By the end of this course, students will be able to: - - Skills in understanding and critically assessing research results of different research directions (natural sciences, social sciences, history or archaeology) - - Improved higher-order thinking skills in parallel with the ability to locate, synthesize, and critically evaluate literature relevant to a research topic - - Ability to integrate

competing theories in environmental history using both secondary and primary data while advancing an argument that is compelling, consistent, and well-supported by relevant evidence.

## Additional information

Course requirements <b>None</b>	Time zone <b>CET (Spain, France, Germany, Netherlands, Hungary, Norway)</b>
Language of instruction <b>English</b>	Mode of delivery: <b>hybrid (students of the CHARM partners join online, local students on campus)</b>
Start date of course: <b>2024-10-09 00:00:00</b>	Planned educational activities and teaching methods <b>seminars</b>
End date of course: <b>2024-10-12 00:00:00</b>	Learning Management System <b>canvas</b>
Contact hours per week for the student: <b>2 Hs/week</b>	Assessment methods <b>assignment</b>
Specific regular weekly teaching day/time <b>Tuesdays 14.15-15.45</b>	Certification <b>Transcript of records</b>
	Course literature (compulsory or recommended): <b>TBA</b>
	Number of places available for CHARM students <b>10</b>

## Other relevant information

None

CHARM-EU